



CITIZENS SCHOOL OF NURSING

Student Handbook

2024-2025

Welcome!

**Linda Burke, MSN, RN, TCRN
Director of Citizens Schools of Nursing**

It is my pleasure to welcome you to the Citizens School of Nursing (CSN)! I am looking forward to watching your progress during your entry into the professional practice of nursing.

Congratulations on your acceptance to the school of nursing. We are excited to be part of your nursing career path. I am speaking on behalf of the entire faculty and staff at the school, and I guarantee our assistance to you during your journey to becoming a Registered Nurse.

The next few years will be challenging. It will not be an easy path, but you can accomplish this goal. At CSN, we require excellence in all aspects of your performance to prepare you for your future nursing career.

Thank you for choosing the Citizens School of Nursing. Thank you for choosing a career in Nursing. Enjoy everything that every day has to offer!

Wishing you the best,

Linda Burke

Citizens School of Nursing reserves the right to make changes without notice in the calendar, courses, activities, financial requirements, and educational and administrative policies as it considers advisable. Advance notice will be provided when possible.

Table of Contents

Accreditation and Approval Information.....	7
Calendar for the Classes of 2024 and 2025.....	8
Faculty and Staff – School of Nursing.....	10
Non-Discrimination Statement.....	11
Diversity and Inclusion Statement.....	12
Section I Program Overview and Curriculum	
Mission and Vision.....	14
Philosophy and Outcomes.....	14
Course Progression Plan Example.....	16
Course Descriptions.....	18
Section II Academic Policies	
Family Educational Rights and Privacy Act (FERPA) Policy.....	40
FERPA Policy Acknowledgment Form Example.....	43
Satisfactory Academic Progression Policy (SAP) and Student Graduation Requirements.....	45
Transfer of Credit Policy.....	51
Concurrent Completion of College Courses with Nursing Courses.....	52
Academic Honors and Recognition.....	53
Student Civility and Standards of Conduct.....	54
Examination and Assignment Procedures.....	56
Attendance Policy.....	59
Academic Integrity Policy.....	62
Use of Audio Recorders in Classroom.....	64
Standardized Testing.....	64
Academic Advisement Policy.....	66
Student Clinical Practice.....	67
AHN Student Nurse Guidelines.....	68
Clinical Evaluation Policy.....	70

Formal Complaint Policy and Procedure.....	72
Compliance Policy.....	76
Academic Accommodations Policy.....	79
Re-Admission and Internal Transfer Policy.....	81
NCLEX-RN Eligibility Policy.....	83
Student Educational Record Retention Policy.....	85
Section III Student Life	
Student Bill of Rights.....	89
Student Dress Code.....	91
Employment Policy.....	94
Social Media Policy.....	95
Technology Requirements.....	96
Student Health and Wellness Policy.....	98
Functional Ability of the Student Nurse Guidelines.....	100
Policy on Drug- and Alcohol-Free Workplace.....	101
Student Council.....	104
Section IV Financial Aid	
Student Financial Aid Services Department.....	108
Financial Aid Code of Conduct.....	109
Student Financial Aid Rights.....	110
Student Financial Aid Responsibilities.....	111
Estimated Financial Aid Calendar.....	112
Eligibility of Financial Aid.....	113
FAFSA Verification Policy and Procedures.....	115
Types of Financial Aid.....	116
Entrance Counseling.....	121
Exit Counseling.....	122
Professional Judgment.....	123

Awarding and Disbursing of Financial Aid Funds.....	124
Tuition/Fees.....	126
Tuition Payments.....	127
Refunds /Credit Balances.....	128
Withdrawal/Return of Title IV Policy.....	129
Enrollment Confirmation for Financial Aid Purposes.....	134
Tax Documentation.....	134
Family Educational Rights and Privacy Act (FERPA).....	134
Constitution Day.....	135
Voter Registration.....	135
Name/Contact Information Change.....	135
Electronic Consent.....	135
Department of Veterans Affairs.....	137
Gramm Leach Bliley Cybersecurity Policy for Student Information.....	141
Section V Student and Campus Safety	
Safety and Security.....	144
Emergency and Crime Reporting.....	144
Fire Safety and Procedures.....	145
Sexual Harassment Policy and Procedure.....	146
Dating, Domestic Violence and Stalking.....	147
Campus Weapons Policy.....	148
Active Shooter Guidelines and Lockdown Policy.....	149
Violence Against Women Act (VAWA) and Title IX Statement and Procedure.....	151
Section VI General Information	
Emergency School Closing.....	153
Food Service.....	154
Smoking Regulations.....	155
Internet and Intranet Access.....	155
AHN Health Sciences Library.....	156

Learning Resource Room.....	156
Student Parking.....	157
Policy Changes.....	158
Children At School.....	159
APPENDIX A	
Alma Mater and History of the School.....	161

Accreditation and Approval Information

The diploma nursing program at Citizens School of Nursing, located in Tarentum, Pennsylvania, is accredited by the Accreditation Commission for Education in Nursing (ACEN).

The most recent accreditation decision made by the ACEN Board of Commissioners for the diploma nursing program is Continuing Accreditation.

For more information about ACEN accreditation, or concerns regarding the nursing program please contact:

Accreditation Commission for Education in Nursing (ACEN)

3390 Peachtree Road NE, Suite 1400
Atlanta, Georgia 30326
(404) 975-5000
Fax: 404-975-5020

View the public information disclosed by the ACEN regarding this program by using the ACEN Program Search at www.acenursing.org



The diploma nursing program at Citizens School of Nursing is approved by the Pennsylvania State Board of Nursing.

For more information about approval of the nursing program please contact:

Pennsylvania State Board of Nursing.

P.O. Box 2649
Harrisburg, PA 17105-2649
(717) 783-7142
ST-NURSE@pa.gov

For concerns regarding the nursing program, please visit: [Students Complaints \(pa.gov\)](http://Students.Complaints(pa.gov))

Full-Time Program Calendar for the Classes of 2025 and 2026

Fall 2024

August 12.....	School Begins – Level II (Class of 2025)
August 19.....	School Begins—Level I (Class of 2026)
September 2.....	Labor Day Holiday
September 30-October 6.....	Fall Break
November 28-December 1	Thanksgiving Break
December 13.....	Fall Semester Ends
December 14 – January 5,2025	Holiday Break

Spring/Summer 2024

January 6.....	Spring Semester Begins
March 17-23.....	Spring Break
May 2.....	Spring Semester Ends
May 26.....	Memorial Day

Fall 2025

August 18.....	School Begins
September 1.....	Labor Day Holiday
October 6-12.....	Fall Break
November 27-30	Thanksgiving Break
December 12.....	Fall Semester Ends
December 13 – January 4, 2026.....	Holiday Break

Spring 2026

January 5.....	Spring Semester Begins
March 2-8.....	Spring Break
April 18.....	Spring Holiday
May 1.....	Spring Semester Ends

Part-Time Program Calendar for the Classes of 2026 and 2027

Fall 2024

August 12	School Begins
September 2.....	Labor Day Holiday
September 30-October 6.....	Fall Break
November 28-December 1	Thanksgiving Break
December 14.....	Fall Semester Ends
December 14 – January 5, 2025	Holiday Break

Spring/Summer 2025

January 6, 2025	Spring Semester Begins
March 17-23.....	Spring Break
May 10.....	Spring Semester Ends
May 19.....	Summer Semester Begins
May 26.....	Memorial Day Holiday
June 28.....	Summer Semester Ends

Fall 2025

August 11	School Begins
September 1.....	Labor Day Holiday
October 6-12.....	Fall Break
November 27-30	Thanksgiving Break
December 14.....	Fall Semester Ends
December 15 – January 4, 2026.....	Holiday Break

Spring 2026

January 5, 2026	Spring Semester Begins
March 2-8.....	Spring Break
May 9.....	Spring Semester Ends

Faculty – School of Nursing

Linda Burke, MSN, RN, TCRN	Director, Citizens School of Nursing
Melissa Adams, MSN, RN	Medical-Surgical Instructor
Amy Arduino, MSN, RN.....	Medical-Surgical Instructor
Jodie Blaha, MSN, RN.....	Medical-Surgical Instructor
Michelle Boak, MSN, RN	Medical-Surgical Instructor
Joelle Botti, MSN, RN	Obstetrics Instructor
Melissa Clawson-Rietscha, MSN, RN.....	Medical-Surgical Instructor
Nicole Close, MSN, RN, CPN.....	Pediatrics Instructor
Amy Davis, DNP, RN, NPD-BC, CMSRN	Mental Health Instructor
Janet Kovatch-Janovsky, MSN, RN.....	Medical-Surgical Instructor
Roberta Namey, MSN, RN.....	Medical-Surgical Instructor
Megan Reigh, MSN, RN.....	Medical-Surgical Instructor
Bruna Reynolds, MSN, RN.....	Medical-Surgical Instructor
Matthew Stadler, MSN, RN	Medical-Surgical Instructor
Debra Waddell, MSN, RN.....	Medical-Surgical Instructor

ACADEMIC SUPPORT FACULTY

Courtney Klink, MSN, MBA, RN-Student Success Nursing Coordinator

SCHOOL OF NURSING STAFF

Mrs. Barbara Haser - Administrative Coordinator

Mrs. Lorena Romero-Prato – Admissions Coordinator

Debra Arvay-Nulph – Environmental Services

FINANCIAL AID

Sarah Loomis, BSBA, MS – Director, Financial Aid

Natalia Wassel – Student Accounts, Registration Coordinator and
Title IX Coordinator

Non-Discrimination Statement

It is the policy of AHN Schools of Nursing to provide equal educational opportunity in accordance with federal, state, and local laws and/or regulations related to nondiscrimination. The AHN Schools of Nursing administration, faculty, and staff are responsible for the implementation of equal opportunity for all applicants and students, and does not discriminate in the recruitment, admission, transfer, education, progression, dismissal, termination, graduation or financial support of students or in the operation of any of its educational programs and activities.

Equal opportunity to applicants and students is provided regardless of race, color, religion, ancestry, national origin, gender, gender expression, age, disability, marital status, sexual orientation, military status, veteran status, or other legally protected groups. The AHN Schools of Nursing will continue to support and promote equal educational opportunity, human dignity, racial, ethnic, and cultural diversity.

All applicants and enrolled students must be able to complete the essential functions of a student nurse with or without reasonable accommodation. Required clearances include Act 33 PA Child Abuse History Certification, Act 34 PA Criminal Record Check, and Act 73 Fingerprints for program admission and continued enrollment.

Title IX of the Education Amendments of 1972 prohibits any person in the United States from being discriminated against on the basis of sex in seeking access to any educational program or activity receiving federal financial assistance. The U.S. Department of Education, which enforces Title IX, has long defined the meaning of Title IX's prohibition on sex discrimination broadly to include various forms of sexual harassment and sexual violence that interfere with a student's ability to equally access educational programs and opportunities. *Refer to the Title IX coordinator for additional information and entire Title IX policy.*

Diversity and Inclusion Statement

The Citizens School of Nursing is committed to diversity and the creation of an inclusive educational environment where everyone is valued for both their similarities and their differences. The Citizens School of Nursing respects the unique attributes and diverse thinking of each person and recognizes and embraces the many diverse perspectives and life experiences that each individual brings to the classroom. A diverse and inclusive faculty and student body ensures Citizens' capacity to serve all communities and to reach new and emerging markets.*

**Adapted from the Highmark Health Code of Conduct 8/28/2020*

Section I

Program Overview and Curriculum

Mission

The Allegheny Health Network (AHN) Schools of Nursing commit to excellence in nursing education by preparing competent, compassionate nurses who provide safe, high-quality healthcare to diverse patients, families, and communities.

Vision

The vision of the AHN Schools of Nursing is to develop competent, safe, and compassionate graduate nurses utilizing effective and current educational strategies. We will contribute to the nursing profession through our commitment to quality improvement, communication, collaboration, and evidence-based practice to meet the unique needs of our students and the changing landscape of healthcare.

Philosophy and Outcomes

We, the faculty believe that nursing is a dynamic caring profession that facilitates health promotion, disease prevention, advocacy, and healing for patients, families, and communities. We believe in individualized, compassionate care for patients across the lifespan. The focus on diversity, equity, inclusion, and social determinants of health allow the nurse to optimize the well-being of populations.

Utilizing Knowles Adult Learning Theory and constructivism as a foundation, faculty enhance learning environments to foster student success in their journey to becoming a professional nurse. We believe that student success is achieved through self-motivation, an individual's lived experience, and ongoing support.

Faculty integrate Tanner's Clinical Judgment Model across the curriculum to guide a student's ability to "think like a nurse." Clinical reasoning and judgment, utilizing a variety of teaching strategies, are introduced early and progress from simple to complex. Faculty believe that it is important to minimize the gap between academia and clinical practice. The development of clinical reasoning in a student allows for seamless transition from graduate to professional nurse.

We believe in building a strong educational foundation that improves the quality and safety of healthcare for a diverse patient population. Utilizing the competencies of Quality and Safety Education for Nurses (QSEN), faculty incorporate contemporary and evidence-based nursing practice into learning environments.

End of Program Student Learning Outcomes

Cohort 2024 and 2025

At the end of the program, the graduate will be able to:

1. Integrate clinical reasoning and judgment grounded in evidence-based practice to meet the changing needs of patients.
2. Function effectively as an inter-professional team member to achieve continuity of care and safe patient outcomes.
3. Incorporate principles of communication in the role of a professional nurse.
4. Act as an advocate to guide patients toward health promotion, disease prevention, and healthcare decision making.
5. Incorporate socioeconomic, cultural, and spiritual aspects into the care of a diverse patient population.
6. Manage the care of patients within various settings to ensure safe and quality health outcomes

Curriculum Cohort 24 and 25

Full Time Progression Plan – Daylight

Fall Term

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Average Nursing course hours per week	Total Semester Credit
NURS 111	Foundations of Nursing	12	105	Clinical 135 Lab 60	Class hours 7 per week	16
* BIOD 151	Essential Human Anatomy & Physiology I w/ Lab	4	Online		Clinical/lab hours 12 per week	

Spring Term

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Average Nursing course hours per week	Total Semester Credit
NURS 211	Nursing Care of the Adult with Medical Surgical Patient	12	105	225	Class hours 9 per week	18
NURS 212	Pharmacology for Nursing	2	30		Clinical hours 15 per week	
*BIOD 152	Essential Human Anatomy & Physiology II w/ Lab	4	Online			

Summer Term

**General Education Courses Only*

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Total Semester Credit
*PSYC 140	Developmental (Lifespan) Psychology	3		Online	7
*BIOD 171	Essential Microbiology w/ Lab	4		Online	

Fall Term

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Nursing course hours per week	Total Semester Credit
NURS 311	Nursing Care of Patients and Families Across the Lifespan	12	120	180	Class hours 8 per week Clinical hours 12 per week	12

Spring Term

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Nursing course hours per week	Total Semester Credit
NURS 411 8 week (1)	Nursing Care of the Critically Ill Adult.	6	60	90	Class hours 8.5 per week Clinical hours 12 per week	12
NURS 412 8 week (2)	Transition to Professional Nursing Practice	5	30	135	Class hours 5.5 per week	
NURS 413 8 week (2)	NCLEX-RN Preparation	1	15		Clinical hours 16 per week	

CREDIT CALCULATIONS

1 Theory Credit = 15 Contact Hours

1 Clinical Credit = 45 Contact Hours

1 Lab Credit = 30 Contact Hours

Total Credits: 65: 50 Nursing: 15 General Education Support

Total Program Length: 20 months

- Total Nursing Theory Hours - 465
- Total Nursing Lab Hours - 60
- Total Nursing Clinical Hours – 765

* *General Education Courses taught by affiliate Geneva College – Portage Learning*

** *Per the Commonwealth of Pennsylvania Department of Education, a credit hour is a unit of measure, not necessarily an indicator of transferability of credit. The receiving institution decides whether to accept credits for transfer.*

Course Descriptions

Citizens School of Nursing

NURS 111 Foundations of Nursing (12 credits)

This course serves as the foundation for the practice of professional nursing and focuses on the acquisition of the knowledge and skills required to assess the basic healthcare needs of patients. The key concepts of foundational nursing are used to develop the student's beginning understanding of the patient's physiological and psychological response to health and illness. Nursing skills are introduced in the laboratory and are reinforced in the clinical setting.

NURS 211 Nursing Care of the Adult Medical Surgical Patient (12 credits)

This course focuses on the care of the adult patient in the medical-surgical setting. A holistic approach is incorporated to address the health promotion, maintenance, and illness management of patients. Building on skills and knowledge from Foundations of Nursing, clinical reasoning and judgment will be emphasized in the classroom and clinical environment. The clinical component allows the student to implement the nursing process while collaborating with the interdisciplinary healthcare team to assist the patient to achieve optimum health.

NURS 212 Pharmacology for Nursing (2 credits)

This course will cover the basic principles of pharmacology and medication therapy necessary for general nursing practice. Students will be introduced to major drug classifications and their pharmacokinetics which will be reinforced in the clinical setting to promote health and treat illness across the lifespan. Students will apply the nursing process to ensure safe medication administration and evaluate the therapeutic effect of medications. Drug calculation skills will be reinforced. Genetic variations, patient health beliefs, and cultural influences impacting drug therapy will also be considered.

NURS 311 Nursing Care of Patients and Families Across the Lifespan (12 credits)

This course focuses on the care of patients and families in various stages throughout the lifespan. The management of patients during the reproductive and child-bearing years will be explored, along with the newborn, child, adolescent, and aging adult. Additionally, those patients with alterations in psychosocial integrity will be emphasized. Growth and developmental milestones, family-centered care, health promotion, illness prevention, and strategies to ensure optimal mental health and well-being will be explored. Clinical experiences in various specialized in-patient and out-patient settings will be utilized.

NURS 411 Nursing Care of the Critically Ill Adult (6 credits)

This course focuses on the care of the patient with critical illness and advances the students' clinical reasoning and judgment in the management of the patient with complex health problems. Collaboration and communication with patients, families and the interdisciplinary healthcare according to developmental stage and an overview of women's health. Students are provided with the opportunity to apply the nursing process in a variety of settings with this population to gain an understanding of the role of the nurse in the three levels of prevention. Primary clinical experiences are provided in a maternity nursing unit, an inpatient pediatric unit, and various community agencies. team are incorporated to maximize positive patient outcomes. Prioritization, implementation, and evaluation of care in the management of critically ill patients in the acute care setting will be emphasized.

NURS 412 Transition to Professional Nursing Practice (5 credits)

This course focuses on the management of care delivery with an emphasis on bedside leadership, organization, and delegation in an effort to facilitate the student's transition into the professional nursing role. Principles of safe, quality patient care will be the focus. Students will be paired with a professional registered nurse preceptor and are expected to integrate knowledge, skills, and experience to manage the nursing care of multiple patients.

NURS 413 NCLEX-RN Preparation (1 credit)

This course is designed to prepare students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Utilizing clinical reasoning and judgment, students will integrate knowledge from courses throughout the program and apply test-taking strategies to promote NCLEX- RN success.

College Course Descriptions: Geneva College – Portage Learning

BIOD 151 Essential Human Anatomy & Physiology I w/ Lab (4 credits)

A systematic integration of the structure and function of the cells, tissues, organs, and systems of the human body. The systems discussed are the respiratory system, digestive system, skeletal system, axial and appendicular musculature, endocrine system, and the integumentary system. This course also includes an overview of basic anatomical terminology, cell composition, and a discussion of the cellular membrane. Modules include discussions of anatomy and physiology of the individual systems as well as common pathology and treatments associated with each. The laboratory component of this course is delivered using virtual labs and interactive simulations with detailed instruction and demonstrations from an experienced instructor.

BIOD 152 Essential Human Anatomy & Physiology II w/ Lab (4 credits)

A continued systematic discussion of the anatomical and physiological systems within the human body. The systems discussed are the nervous system and the special senses, circulatory system, reproductive system including discussions of mitosis/meiosis and heredity, and the urinary system with a discussion of fluid and electrolyte balance. Modules cover the common pathology and treatments associated with each of the systems outlined above. The laboratory component of this course is delivered using virtual labs and interactive simulations with detailed instruction and demonstrations from an experienced instructor.

BIOD 171 Essential Microbiology w/ Lab (4 credits)

A systematic examination of the microbial world, with an emphasis on pathogens. Topics covered include morphology, physiology, and genetics as well as the metabolic and enzymatic reactions associated. Strategic techniques for the growth, isolation and visualization of microbes are included as are microscopic and diagnostic methods. The causative agents and treatment strategies of various pathogens are emphasized. Viral composition, replication and the associated disease states are also covered in detail. The laboratory component of this course is delivered using virtual labs and interactive simulations with detailed instruction and demonstrations from an experienced microbiologist.

PSYC 140 Developmental (Lifespan) Psychology (3 credits)

PSYC 140 studies human growth and development across the lifespan. From conception to death, physical, cognitive, and socioemotional development is examined. Key developmental theorists and theories are integrated throughout the course as well as developmental milestones across the lifespan. Research methods in developmental psychology are addressed explicitly and are also addressed alongside each major research study and theory discussed. This course includes discussion on current issues such as child obesity, younger menarche, and adults caring for children and parents. Thus, this course addresses classic developmental theories and research as well as provides an overview of current developmental topics across the lifespan.

Part Time Progression Plan – Evenings and Weekends

Spring Term

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Average Nursing course hours per week	Total Semester Credit
NURS 111A	Foundations of Nursing A	6	52.5	Clinical 67.5 Lab 30	Class hours 3 per week Clinical/lab hours 7 per week	10
*BIOD 151	Essential Human Anatomy & Physiology I w/ Lab	4	Online			

Summer Term

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Average Nursing course hours per week	Total Semester Credit
NURS 111B	Foundations of Nursing B	6	52.5	Clinical 67.5 Lab 30	Class hours 3 per week Clinical/lab hours 7 per week	10
*BIOD 152	Essential Human Anatomy & Physiology II w/ Lab	4	Online			

Fall Term

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Average Nursing course hours per week	Total Semester Credit
NURS 211A	Nursing Care of the Adult Medical Surgical Patient A	6	52.5	Clinical 112.5	Class hours 3 per week Clinical/lab hours 7 per week	8
NURS 212	Pharmacology For Nursing	2	30			

Spring Term

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Average Nursing course hours per week	Total Semester Credit
NURS 211B	Nursing Care of the Adult Medical Surgical Patient B	6	52.5	Clinical 112.5	Class hours 3 per week Clinical/lab hours 7 per week	10
*BIOD 152	Essential Human Anatomy & Physiology II w/ Lab	4	Online			

Summer Term

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Average Nursing course hours per week	Total Semester Credit
NURS 311A	Nursing Care of Patients and Families Across the Lifespan A	6	60	Clinical 90	Class hours 4 per week Clinical/lab hours 5.5 per week	9
*PSYC 140	Developmental (Lifespan) Psychology	3	Online			

Fall Term

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Average Nursing course hours per week	Total Semester Credit
NURS 311B	Nursing Care of Patients and Families Across the Lifespan B	6	60	Clinical 90	Class hours 4 per week Clinical/lab hours 5.5 per week	6

Spring Term

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Average Nursing course hours per week	Total Semester Credit
NURS 411	Nursing Care of the Critically Ill Adult	6	60	Clinical 90	Class hours 4 per week Clinical hours 5.5 per week	6

Summer Term

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Average Nursing course hours per week	Total Semester Credit
NURS 412	Transition to Professional Practice	5	30	Clinical 135	Class hours 3 per week Clinical hours 8.5 per week	6
NURS 413	NCLEX-RN Preparation	1	15			

CREDIT CALCULATIONS

1 Theory Credit = 15 Contact Hours

1 Clinical Credit = 45 Contact Hours

1 Lab Credit = 30 Contact Hours

Total Credits: 65: 50 Nursing: 15 General Education Support

Total Program Length: Eight 16 week terms (32 months)

- Total Nursing Theory Hours - 465
- Total Nursing Lab Hours - 60
- Total Nursing Clinical Hours – 765

**General Education Courses taught by affiliate Geneva College – Portage Learning*

Per the Commonwealth of Pennsylvania Department of Education, a credit hour is a unit of measure, not necessarily an indicator of transferability of credit. The receiving institution decides whether to accept credits for transfer.

Nursing Course Descriptions

NURS 111A Foundations of Nursing A (6 credits)

Foundations of Nursing A is the first of a two part course. This course overall serves as the foundation for the practice of professional nursing and focuses on the acquisition of the knowledge and skills required to assess the basic healthcare needs of patients. The key concepts of foundational nursing are used to develop the student's beginning understanding of the patient's physiological and psychological response to health and illness. Nursing skills are introduced in the laboratory and are reinforced in the clinical setting.

NURS 111B Foundations of Nursing B (6 credits)

Foundations of Nursing B is the second half of a two-part course. This course serves as the foundation for the practice of professional nursing and focuses on the acquisition of the knowledge and skills required to assess the basic healthcare needs of patients. The key concepts of foundational nursing are used to develop the student's beginning understanding of the patient's physiological and psychological response to health and illness. Nursing skills are introduced in the laboratory and are reinforced in the clinical setting.

NURS 211A Nursing Care of the Adult Medical Surgical Patient (6 credits)

Nursing Care of the Adult Medical Surgical Patient A is the first part of a two part course. This course focuses on the care of the adult patient in the medical-surgical setting. A holistic approach is incorporated to address the health promotion, maintenance, and illness management of patients. Building on skills and knowledge from Foundations of Nursing, clinical reasoning and judgment will be emphasized in the classroom and clinical environment. The clinical component allows the student to implement the nursing process while collaborating with the interdisciplinary healthcare team to assist the patient to achieve optimum health.

NURS 211B Nursing Care of the Adult Medical Surgical Patient (6 credits)

Nursing Care of the Adult Medical Surgical Patient B is the second part of a two part course. This course focuses on the care of the adult patient in the medical-surgical setting. A holistic approach is incorporated to address the health promotion, maintenance, and illness management of patients. Building on skills and knowledge from Foundations of Nursing, clinical reasoning and judgment will be emphasized in the classroom and clinical environment. The clinical component allows the student to implement the nursing process while collaborating with the interdisciplinary healthcare team to assist the patient to achieve optimum health.

NURS 212 Pharmacology for Nursing (2 credits)

This course will cover the basic principles of pharmacology and medication therapy necessary for general nursing practice. Students will be introduced to major drug classifications and their pharmacokinetics which will be reinforced in the clinical setting to promote health and treat illness across the lifespan. Students will apply the nursing process to ensure safe medication administration and evaluate the therapeutic effect of medications. Drug calculation skills will be reinforced. Genetic variations, patient health beliefs, and cultural influences impacting drug therapy will also be considered.

NURS 311A Nursing Care of Patients and Families Across the Lifespan (6 credits)

Nursing Care of the Patients and Families Across the Lifespan A is the first part of a two part course. This course focuses on the care of patients and families in various stages throughout the lifespan.

The management of patients during the reproductive and child-bearing years will be explored, along with the newborn, child, adolescent, and aging adult. During the second half the course, those patients with alterations in psychosocial integrity will be emphasized. Growth and developmental milestones, family-centered care, health promotion, illness prevention, and strategies to ensure optimal mental health and well-being will be explored. Clinical experiences in various specialized in- patient and out-patient settings will be utilized.

NURS 311B Nursing Care of Patients and Families Across the Lifespan (6 credits)

Nursing Care of the Patients and Families Across the Lifespan B is the second part of a two part course. This course focuses on the care of patients and families in various stages throughout the lifespan. The management of patients during the reproductive and child-bearing years will be explored, along with the newborn, child, adolescent, and aging adult. During the second half of the course, those patients with alterations in psychosocial integrity will be emphasized. Growth and developmental milestones, family-centered care, health promotion, illness prevention, and strategies to ensure optimal mental health and well-being will be explored. Clinical experiences in various specialized in-patient and out-patient settings will be utilized.

NURS 411 Nursing Care of the Critically Ill Adult (6 credits)

This course focuses on the care of the patient with critical illness and advances the students' clinical reasoning and judgment in the management of the patient with complex health problems. Collaboration and communication with patients, families and the interdisciplinary healthcare team are incorporated to maximize positive patient outcomes. Prioritization, implementation, and evaluation of care in the management of critically ill patients in the acute care setting will be emphasized.

NURS 412 Transition to Professional Nursing Practice (5 credits)

This course focuses on the management of care delivery with an emphasis on bedside leadership, organization, and delegation in an effort to facilitate the student's transition into the professional nursing role. Principles of safe, quality patient care will be the focus. Students will be paired with a professional registered nurse preceptor and are expected to integrate knowledge, skills, and experience to manage the nursing care of multiple patients.

NURS 413 NCLEX-RN Preparation (1 credit)

This course is designed to prepare students to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Utilizing clinical reasoning and judgment, students will integrate knowledge from courses throughout the program and apply test-taking strategies to promote NCLEX- RN success.

End of Program Student Learning Outcomes

Seventy-Four Credit Curriculum

Objective 1: Incorporates evidence-based nursing practice, and problem-solving strategies to meet the changing needs of individuals, families, and communities.

Objective 2: Exhibits personal integrity and professional accountability consistent with ethical and legal standards in the practice of nursing.

Objective 3: Utilizes the nursing process to promote health for individuals, families and the community.

Objective 4: Integrates principles of therapeutic communication in a caring environment to assist individuals, families and communities in a culturally sensitive manner to optimize health.

Objective 5: Functions effectively as a member of the inter-professional team incorporating the understanding of information technology, current political, social, and economic trends, cost effectiveness, and quality issues which impact health.

Seventy-Four Credit Curriculum

Full Time Progression Plan – Daylight

Year One

Fall Term (1) – 18 weeks

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Term Credit
NURS 100	NURS 100 Fundamentals of Nursing	12	105	225	19
* BIOD 151	Anatomy & Physiology I with Lab	4			
PSYC 101	General Psychology	3			

Spring Term (2) – 18 weeks

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Term Credit
NURS 200	Medical-Surgical Nursing	12	105	225	19
* BIOD 152	Anatomy & Physiology II with Lab	4			
*PSYC 140	Developmental (Lifespan) Psychology	3			

Summer Term (3) -6 weeks

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Term Credit
NURS 201	Community Nursing	3	30	45	6
*NURS 357	Nursing Informatics	3			

Year Two *6- week summer break between year one and two

Fall Term (4) – 18 weeks

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Term Credit
NURS 300	Critical Care Nursing of the Adult	8	75	135	17
NURS 301 OR NURS 302	Maternal Child Nursing OR Nursing Care of the Patient and Family in Crisis	5	45	90	
BIOD 171	Essential Microbiology w/ Lab	4			

Spring Term (5) – 18 weeks

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Term Credit
NURS 301 OR NURS 302	Maternal Child Nursing OR Nursing Care of the Patient and Family in Crisis	5	45	90	13
NURS 400	Integration into Professional Practice	5	30	135	
*NURS 390	Professional Transitions	3			
	Total Program Credits			74	

***NSG 301/ NSG 30 are inter-rotational courses.*

CREDIT CALCULATIONS

****These courses are delivered through Penn State for students at Citizens School of Nursing.*

1 Theory Credit = 15 Contact Hours

Clinical Credit = 45 Contact Hours

1 Lab Credit = 30 Contact Hours (General Education Courses Only) Total

Credits: 74 (50 Nursing /24 General Education Courses)

Total Program Length: Four 18-week terms and one 6-week Summer term over 2 years (22 months)

***Per the Commonwealth of Pennsylvania Department of Education, a credit hour is a unit of measure, not necessarily an indicator of transferability of credit. The receiving institution decides whether to accept credits for transfer.*

Part Time Progression Plan – Evenings and Weekends Seventy-Four Credit Curriculum

Year 1

Spring Semester (1) – 18 weeks

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Term Credit
NURS 100 A	Fundamentals of Nursing	6	60	90	10
*BIOD 151	Anatomy & Physiology I with Lab	4			

Summer Semester (2) – 9 weeks

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Term Credit
NURS 100 B	Fundamentals of Nursing	6	45	135	9
*PSYC 101	General Psychology	3			

Fall Semester (3) -18 weeks

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Term Credit
NURS 200 A	Medical-Surgical Nursing	6	60	90	10
*BIOD 152	Anatomy & Physiology II with Lab	4			

Year 2

Spring Semester (4) – 18 weeks (2025)

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Term Credit
NURS 200B	Medical-Surgical Nursing	6	45	135	9
*PSYC 140	Developmental; (Lifespan) Psychology	3			

Summer Semester (5) – 6 weeks

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Term Credit
NURS 201	Community Nursing	3	30	45	6
*NURS 357	Nursing Informatics	3			

Fall Semester (6) – 18 weeks

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Term Credit
300	Critical Care Nursing of the Adult	8	75	135	12
*BIOD 171	Essential Microbiology w/Labs	4			

Year Three

Spring Semester (7) – 18 weeks

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Term Credit
NURS 301 <i>OR</i> NURS 302	Maternal Child Nursing <i>OR</i> Nursing Care of the Patient and Family in Crisis	5	45	90	8
*NURS 390	Professional Transitions	3			

Fall Semester (9) – 18 weeks

Course	Title	Credits	Theory Hours	Clinical/ Lab Hours	Term Credit
NURS 301 <i>or</i> NURS 302	Maternal Child Nursing <i>or</i> Nursing Care of the Patient and Family in Crisis	5	45	90	10
NURS 400	Integration into Professional Practice	5	30	135	

Course Descriptions

Citizens School of Nursing

Nursing 100 – Fundamentals of Nursing (12 credits)

Fundamentals of Nursing is taught to the entire class in the first semester. It is a clinical nursing course that provides the beginning student with introductory concepts and basic procedural skills. This course introduces the nursing process and therapeutic communication. It also introduces the concepts of coordination/collaboration of care, thermoregulation, tissue integrity, oxygenation, health/wellness, comfort, elimination, inflammation/infection, sensory perception, mobility, fluids, and perioperative care. Nursing skills are introduced in a simulated laboratory and reinforced on a medical-surgical clinical unit.

Nursing 200 – Introduction to Medical-Surgical Nursing (12 credits)

Introduction to Medical-Surgical Nursing is taught to the entire class in the second semester. This clinical nursing course focuses on the concepts of fluid/electrolytes, mobility, perfusion, digestion, metabolism, cellular regulation, and immunity in acute and chronic medical-surgical patients. Clinical experience provides students with opportunities to care for patients in the medical-surgical and orthopedic care settings.

Nursing 201 – Community Nursing (3 credits)

Community Nursing is a six-week course taught to the entire class in the summer session. This course introduces the student to practical approaches of supporting patients in the community. The student explores the obstacles experienced by at-risk community patients that hinder compliance with treatment plans. The student also identifies strategies and outcome measurements which reflect the patient's ability to assume a greater responsibility for their health care. Clinical experiences introduce students to health care in the community.

Nursing 300 – Critical Care Nursing of the Adult (8 credits)

Critical Care Nursing of the Adult exposes the student to the care of the acutely ill patient in critical care nursing units. The theoretical portion of the course advances the student's understanding of the concepts of perfusion, acid-base balance, oxygenation, immunity, and metabolism in relation to complex critically ill patients. Concurrent clinical experience is provided in the critical care units and monitored step-down areas of various hospitals. Clinical experiences are planned in other settings to expose the student to the role of the nurse in acute, outpatient and community centered health settings with this population

Nursing 301 – Maternal-Child Health (5 credits)

Maternal-Child Health provides the student with an introduction to the developing family and the acute and chronic stressors that impact system stability. Theory and concurrent clinical experience relate to pregnancy, labor and delivery, post-partum care, care of the neonate, and selected pediatric illnesses according to developmental stage and an overview of women's health. Students are provided with the opportunity to apply the nursing process in a variety of settings with this population to gain an understanding of the role of the nurse in the three levels of prevention. Primary clinical experiences are provided in a maternity nursing unit, an inpatient pediatric unit, and various community agencies.

Nursing 302 – Nursing Care of the Client and Family in Crisis (5 credits)

Nursing Care of the Client and Family in Crisis focuses on the concepts of intracranial regulation, coordination and collaboration of care, psychosocial, stress, coping, self, and cognition. Major mental illnesses, drug, and alcohol abuse/addiction, neurological, trauma, liver and burns are featured content. Primary clinical experiences are provided in an adult mental health unit and the emergency department. Experiences are provided in various agencies.

Nursing 400 - Integration into Professional Practice (5 credits)

Integration into Professional Practice focuses on the concept of health care delivery and health team collaboration with emphasis on leadership, management, organization and delegation of care. This course includes NCLEX preparation activities designed to identify strengths and remediate weaknesses as the student prepares for the licensure examination. The clinical experiences will be provided in various nursing units of the hospital. Students will have the opportunity to have a multiple patient assignment and to work closely with the registered nurses as part of the health care team.

College Course Descriptions: Geneva College – Portage Learning

BIOD 151 Essential Human Anatomy & Physiology I w/ Lab (4 credits)

A systematic integration of the structure and function of the cells, tissues, organs, and systems of the human body. The systems discussed are the respiratory system, digestive system, skeletal system, axial and appendicular musculature, endocrine system, and the integumentary system. This course also includes an overview of basic anatomical terminology, cell composition, and a discussion of the cellular membrane. Modules include discussions of anatomy and physiology of the individual systems as well as common pathology and treatments associated with each. The laboratory component of this course is delivered using virtual labs and interactive simulations with detailed instruction and demonstrations from an experienced instructor.

BIOD 152 Essential Human Anatomy & Physiology II w/ Lab (4 credits)

A continued systematic discussion of the anatomical and physiological systems within the human body. The systems discussed are the nervous system and the special senses, circulatory system, reproductive system including discussions of mitosis/meiosis and heredity, and the urinary system with a discussion of fluid and electrolyte balance. Modules cover the common pathology and treatments associated with each of the systems outlined above. The laboratory component of this course is delivered using virtual labs and interactive simulations with detailed instruction and demonstrations from an experienced instructor.

BIOD 171 Essential Microbiology w/ Lab (4 credits)

A systematic examination of the microbial world, with an emphasis on pathogens. Topics covered include morphology, physiology, and genetics as well as the metabolic and enzymatic reactions associated. Strategic techniques for the growth, isolation and visualization of microbes are included as are microscopic and diagnostic methods. The causative agents and treatment strategies of various pathogens are emphasized. Viral composition, replication and the associated disease states are also covered in detail. The laboratory component of this course is delivered using virtual labs and interactive simulations with detailed instruction and demonstrations from an experienced microbiologist.

PSYC 101 General Psychology (3 credits)

An introduction to the scientific study of behavior and a systematic presentation of its basic concepts and methods.

PSYC 140 Developmental (Lifespan) Psychology (3 credits)

PSYC 140 studies human growth and development across the lifespan. From conception to death, physical, cognitive, and socioemotional development is examined. Key developmental theorists and theories are integrated throughout the course as well as developmental milestones across the lifespan. Research methods in developmental psychology are addressed explicitly and are also addressed alongside each major research study and theory discussed. This course includes discussion on current issues such as child obesity, younger menarche, and adults caring for children and parents. Thus, this course addresses classic developmental theories and research as well as provides an overview of current developmental topics across the lifespan.

College Course Descriptions: Penn State University

Introduction to Nursing Informatics (NURS 357) - 3 Credits

NURS 357 is an introduction to nursing informatics focusing on technology applications to the nursing profession. This course provides a broad overview of nursing informatics and the various applications of informatics principles in the healthcare setting. Students will explore the data-information-knowledge-wisdom paradigm of informatics and gain an appreciation of how informatics principles contribute to nursing knowledge and practice. Students will assess personal informatics competencies and set goals for building informatics skills, and explore future trends in healthcare technologies.

Transition and the Professional Nursing Role (NURS 390) - 3 Credits

Transition to baccalaureate education and professional nursing practice, emphasizing leadership, management, and issues influencing nursing education and practice. NURS 390 Transition and the Professional Nursing Role (3) (US) NURS 390 is the first nursing course that the registered nurse (RN) student completes. The course's intent is to set the groundwork for transition of the RN to baccalaureate education and professional nursing practice. With the emphasis being on leadership, management, and issues influencing nursing education and practice, the RN has the foundation on which to build nursing expertise as nursing courses progress. The course prerequisite is a current and valid RN license. Teaching strategies include: lecture, discussion, audiovisuals, self-assessment, reflective analysis, critical thinking/problem solving, computer assignments and active/collaborative learning. Evaluation of the course is by grading of written assignments, presentations, and testing. Upon completion of this course, the student will be able to: 1. Explain the processes inherent in successful transition to the role of the baccalaureate prepared nurse. 2. Analyze the influences that impact role development and nursing practice, especially self-regulation and accountability. 3. Appraise the health care environment as it relates to nursing roles and nursing practice. 4. Measure the impact of nursing theory and research on baccalaureate level nursing practice. 5. Evaluate the importance of nursing research to nursing practice and the legislative arena. 6. Critically analyze issues that influence nursing education and practice today and in the future.

Section II

Academic Policies

Family Educational Rights and Privacy Act (FERPA) Policy

POLICY STATEMENT

The Family Educational Rights and Privacy Act of 1974 (commonly referred to as FERPA or the Buckley Amendment) is designed to protect the confidentiality and maintenance of educational records as well as permit student access to their records to assure the accuracy of their contents. FERPA allows students certain rights with respect to their educational records.

As a recipient of Title IV funding from the U.S. Department of Education, the School of Nursing is subject to the Family Rights and Privacy Act (FERPA). The Citizens School of Nursing maintains student records in accordance with FERPA. Under the act, directory information and the educational record are addressed. Directory information is addressed in this policy but is not protected information. The educational record, recognized as the student financial aid record and the student academic record are protected student information.

Policy Purpose

To provide information and guidelines regarding access, maintenance and rights to student educational records.

Policy Definitions

1. Educational Records:

Are those records directly related to the student's financial aid candidacy and status, as well as records related to admissions and academic performance. Specific content within these records is described in the FERPA compliance procedure which follows.

Certain documents which are maintained by the school that are not protected by FERPA include:

- a. Sole possession notes or private advising notes created by faculty
- b. Law enforcement records
- c. Medical/psychological treatment records
- d. Alumni records
- e. Directory information

2. Directory Information:

This category of information in a student's educational record is not recognized as protected information by FERPA as it is generally accessible to the public. Directory information generally includes name, address and phone number. The Citizens School of Nursing does not publish or release any directory information outside of the school. However, if the school needed to release such directory information, a notification to students, with the option to refuse disclosure, would be distributed via email seven (7) days prior to the release. Non-response on the part of a student within those seven (7) days would be considered as consent for release of the identified directory information.

Directory Information WILL NOT include the following:

- a. Race
- b. Gender
- c. Social Security Number
- d. Grades
- e. GPA
- f. Country of citizenship
- g. Religion

3. Legitimate Educational Interest:

The administrative approved “need to know” individuals charged with acting in the student’s best interest, may be granted approval to access student records

- a. The Director at the Citizens School of Nursing may have access to student records
- b. Financial aid records may be accessed by the Director, Financial Aid Director, Student Accounts and Registration Coordinator, and those individuals with written administrative approval to carry out a specific purpose or project for the school
- c. Academic records may be accessed by the Director, Admissions Coordinator, Administrative Coordinator, Student Accounts and Registration Coordinator, and those individuals with written administrative approval to carry out a specific purpose or project for the school

Policy Guidelines

1. Student academic records are maintained by the Admissions Coordinator, Student Accounts and Registration Coordinator and Administrative Coordinator in locked files, in a locked office. The Admissions Coordinator, Student Accounts and Registration Coordinator and Administrative Coordinator maintain security and access of all admission, and educational records of Citizens School of Nursing students. The student’s financial aid record is maintained by the Financial Aid Director and Student Accounts and Registration Coordinator in locked files, in a locked office. Additionally, student admission, academic and financial aid documents are access secured on the School of Nursing shared drive and password protected in the student document portal, Campus Cafe.
2. Students at the Citizens School of Nursing are notified of their rights under FERPA when confirming enrollment to the program. At this time, students are asked to sign a FERPA waiver (refer to FERPA waiver attachment). The signed waiver from each student is scanned to the student document portal.
3. Students at the School of Nursing are notified of their rights under FERPA during new student orientation day and via the Student Handbook.

4. Students at the Citizens School of Nursing have basic rights under FERPA. Students have the right to:
 - a. Inspect and review their educational records
 - b. Right to limit disclosure of “personally identifiable information” known as directory information
 - c. Request to amend their educational record
 - d. File a complaint with the Department of Education concerning an alleged failure by the Citizens School of Nursing to comply with FERPA. FERPA concerns can be communicated to:
 - Family Compliance Office
 - U.S. Department of Education
 - 400 Maryland Ave, SW
 - Washington, DC 20202-4605
5. No one outside the Citizens School of Nursing may have access to student records nor will the School of Nursing disclose any information to outside agencies without obtaining written consent from the student.
6. EXCEPTIONS to the above limitations of student record access permitted by the FERPA Act include the following: officials of other institutions in which the student seeks to enroll, persons or organizations providing student financial aid, accreditation agencies carrying out their accreditation function, persons carrying out a judicial order or subpoena, and persons in an emergency to protect the health or safety of students or other persons.
7. Students may review their personal record by making a written request to the Director of the School of Nursing. Access to their record will take place within five (5) business days of their request. If a student believes that their academic or clinical record contains information that is inaccurate or misleading, they can discuss the matter with the administration.
8. Under FERPA, a school may disclose the following categories of public or “directory” information for any purpose at its discretion: student name, addresses, telephone numbers, dates of attendance, class, date and place of birth, major field of study, awards from previous institutions, honors, diploma conferred, photograph, past and present participation in committees and student organizations. However, it is the practice at Citizens School of Nursing to release only the name, dates of attendance and diploma awarded as directory information in most circumstances.
9. In the event that a student has requested a meeting with a school administrator, and he/she wants to bring a parent or a designee to the meeting, the school administrator must be notified of the parent or designee attending the meeting at least 24 hours in advance. The parent or designee must provide a valid form of identification which must be presented for verification. In addition, the student will complete an update in the FERPA waiver form for the parent or designee in attendance.
10. In the event a student is represented by counsel, no school administrator/representative shall meet with that student unless Allegheny Health Network/AVH Hospital counsel is also present during the meeting.

FERPA Policy Acknowledgement

FERPA is the Family Educational Rights and Privacy Act which gives four basic rights to students. These four rights include: the right to review their educational records, the right to seek to amend their educational records, the right to limit disclosure of personally identifiable information (directory information), and the right to notify the Department of Education concerning an academic institution's failure to comply with FERPA regulations.

To grant consent to Citizens School of Nursing (CSON) permissions to discuss and/or release your educational records protected by FERPA you must complete the requested information. Indicate each individual and type of records that can be released on the back of this FERPA Policy Acknowledgments form. You may revoke and/or cancel these permissions at any time. Contact the Admissions Office to make any corrections to your FERPA Policy Acknowledgement. Below are examples of what information that can be released for each criteria:

- **Admissions** – date of acceptance, enrollment date, admission documentation, contact information, etc.
- **Financial Aid/Student Accounts** – Financial aid documents, financial aid eligibility, student account statement, payment plans, etc.
- **Academic** – enrollment status, transcripts, grades, schedule, etc.
- **Emergency Contact** – only used in case of an emergency. FERPA information will not be released unless otherwise indicated by the student.

I _____ hereby give Citizens School of Nursing permission to release the selected information to the individual(s) and/or organization(s) listed on the back of this form. I understand that this release authorizes representatives of Citizens School of Nursing to release the selected information to the said individual(s) and/or organization(s) upon request.

- I do not grant permission to release my educational records protected by FERPA at this time.**

CSON students are dually enrolled at Penn State University and/or Westmoreland County Community College, and there may be times where it is necessary to discuss academic and/or financial aid information between the two institutions.

- I do not grant CSON permission to discuss academic/financial aid information with Penn State University, Portage Learning, and/or Westmoreland County Community College.**

Student Signature:

Date:

(Complete Individual/Organization information on the back.)

	Individual/Organization's Contact Information
Name:	
Address:	
Phone:	
Email:	
Relation:	

Admissions	Academic	Fin. Aid/ Stud. Acts.	Emergency Contact

	Individual/Organization's Contact Information
Name:	
Address:	
Phone:	
Email:	

Admissions	Academic	Fin. Aid/ Stud. Acts.	Emergency Contact

	Individual/Organization's Contact Information
Name:	
Address:	
Phone:	
Email:	
Relation:	

Admissions	Academic	Fin. Aid/ Stud. Acts.	Emergency Contact

Satisfactory Academic Progression Policy (SAP) and Student Graduation Requirements

Policy Statement:

The AHN Schools of Nursing (Citizens and Western Pennsylvania Hospital School of Nursing) monitor satisfactory academic progress in accordance with federal guidelines to ensure that all students are meeting the necessary requirements for program completion, graduation, and eligibility for federal financial aid. Each student must satisfactorily meet specified criteria to progress through the nursing program and graduate.

Policy Purpose:

To serve as a guide for students regarding the academic standards required to progress in the nursing program, remain eligible for federal financial aid, and successfully graduate.

Policy Guidelines:

Credit Hours

All courses within the program are measured in credit hours. Per the Commonwealth of Pennsylvania Department of Education, a credit hour is a unit of measure, not necessarily a measure of transferability of credit. Credit hours are used for measuring nursing hour equivalents.

- One (1) credit hour is equivalent to 15 hours of didactic instruction.
- One (1) credit hour is equivalent to 30 hours of laboratory instruction.
- One (1) credit hour is equivalent to 45 hours of clinical instruction.

Qualitative Aspects of Academic Standing

1. The AHN Schools of Nursing define an acceptable grade point average (GPA) standard of satisfactory academic progression as a minimum GPA of 2.0 (C or better) and a satisfactory clinical performance evaluation. All passing grades will be considered credits attempted and earned toward the overall GPA. All failing grades will be considered attempted credits toward the overall GPA.
2. One failed grade during enrollment in the AHN Schools of Nursing will result in an academic dismissal from the program with possible return (*refer to School of Nursing Readmission Policy*). If a clinical failure occurs within the semester, the student will not be permitted to remain in the failed course. The student has the option of completing their non-nursing college courses if enrolled during the semester.
3. Students will receive an official grade report at the end of each semester. Students failing to meet standards of satisfactory academic progression will be notified in writing of their program progress status.

Grading Policy, Grade Point Equivalent (GPE) and Grade Point Average (GPA)

1. All students must demonstrate the achievement of course outcomes by attaining a minimum grade of a "C" to successfully pass a nursing course and achieve a satisfactory rating in any clinical laboratory or practicum associated with the course.
2. Any student with a final grade of less than a "C" and/or an unsatisfactory rating in clinical laboratory or practicum will receive a failure for the course.
3. A student receiving a failure in theory may still earn quality points for the failing grade according to the Grade Point Equivalent (GPE) scale.
4. A student receiving an overall unsatisfactory in clinical performance will result in a clinical failure and will not earn quality points toward the GPA. If the clinical failure occurs prior to the term/semester end, the student will not be permitted to continue in the nursing course and will be dismissed from the program.
5. Should a student repeat a course due to withdrawal or failure, the most current achieved grade and quality points will factor into the GPA. The prior course attempt and grade will remain on the student's transcript but will not factor into the overall GPA.
6. During enrollment, general education courses taken with current AHN Schools of Nursing college/university affiliates will be calculated in the term and overall GPA. The grading system from the affiliated college/university will be followed. All students must attain a "C-" or above in all non-nursing courses to progress in the program.
7. Transfer credit hours accepted from another institution will be counted as attempted and earned credit for program completion. Transfer credit will not be calculated into the GPA.
8. A grade point average (GPA) is computed each term and cumulatively. The grade point average is computed by:
 - a. Multiplying each grade point equivalent by the number of credits for the corresponding course.
 - b. Adding the products and dividing by the sum of credits.

Grade	Quality Points	Percentage	Grading Scale
A	4.0	93-100%	Excellent
B	3.0	85-92%	Very Good
C	2.0	78-84%	Good
D	1.0	71-77%	Fail
F	0.0	Below or equal to 70%	Fail
I		Quality Points attempted. No credits earned until successful completion.	Incomplete
Clinical Failure	0.0	Quality Points attempted but none earned – affects GPA	
W (Withdraw) WP (Withdraw Pass) WM (Withdraw Medical) Nursing Courses		No Quality Points attempted or earned. Does not affect GPA. Affects pace to program completion time.	
WF (Withdraw Fail) Nursing Courses		Quality Points attempted. No credits earned until successful completion. Affects pace to program completion time.	
W (Withdraw) College Courses		No Quality Points attempted. Does not effect on GPA. Affects pace to program completion time.	
TC (Transfer Credit)		Quality Points attempted and completed for graduation purposes only. Does not affect GPA. Does not affect pace to program completion time.	

**Final course percentage (%) grades will not be rounded.*

Definitions of Progression

1. Incomplete

- a. A student has the option to apply for a course “Incomplete” if there are extenuating circumstances, beyond the control of the student, that legitimately prevent completion of the required course work by the end of a term in which the student is enrolled.
- b. Authorization for a course "Incomplete" may only be approved by the Director
- c. Students must complete all relevant course work by the beginning of the next scheduled term, or the end of the academic year for the summer term
- d. Should a student fail to complete course work by a designated deadline, the incomplete grade will be converted to a “Fail” on the transcript
- e. Incomplete courses that convert to a “Fail” will affect pace to program completion time

2. Withdrawal

A student who wishes to voluntarily withdraw after the stated add/drop period.

a. Procedure

- Students who choose to withdraw from a course and/or the program must complete a Withdrawal Request Form and submit it to the Director
- Students who withdraw from a course(s) are subject to financial obligations to the school students should consult with the Director of Financial Aid and/or Coordinator of Student Accounts and Registration regarding their student account
- Grades are calculated on the date of the withdrawal. A grade of WP (withdraw pass) or WF (withdraw failure) will be assigned by the course chairperson
- At the time of withdrawal, students will be evaluated on an individual basis to determine an appropriate progression plan.
- A student may only withdraw one time during the program.
- A student who has withdrawn will be eligible for readmission to the program (*Refer to Readmission Policy*).

3. Medical Withdrawal

A student who has a medical condition that prevents them from regularly attending class or clinical may request a medical leave withdrawal.

a. Procedure

- Students must submit documentation to the Director from a physician outlining an estimated length of medical absence and expected date of return
- A medical withdrawal (WM) will be noted on the transcript regardless of the grade earned at the time of medical leave
- A student may only have one medical withdrawal during the program
- A student who has a medical withdrawal will be eligible for readmission to the program (*Refer to Readmission Policy*)

4. Involuntary Withdrawal

A student who has failed to participate in any academic activity for a period of fourteen days will be involuntary withdrawn from the program

a. Procedure

- Students will receive an email from the Director that they do not have positive attendance for the previous fourteen day period
- The student will be provided the opportunity to attend activities within the next seven days. Should the student fail to attend, they will be involuntarily withdrawn from the program.
- Grades are calculated on the date of the withdrawal. A grade of WP (withdraw pass) or WF (withdraw failure) will be assigned by the course chairperson.
- Students who withdraw from a course(s) are subject to financial obligations to the School. Students should consult with the Director of Financial Aid and/or Coordinator of Student Accounts and Registration regarding their student account.
- Readmission to the program for those who had an involuntary withdrawal is at the discretion of the Director (*Refer to Readmission Policy*).

Student Academic Status:

1. Dismissed

The following will result in an academic dismissal from the program:

- A student who has failed to achieve the minimum passing nursing theory grade of a "C" or above
- A student who has failed to achieve a clinical or laboratory rating of Satisfactory
- A student who has failed to achieve the minimum passing grade of "C-" in non-nursing course

a. Procedure

- At the time of academic dismissal, students will be evaluated on an individual basis to determine an appropriate progression plan
- A student who has an academic dismissal will be eligible for readmission to the program (*Refer to Readmission Policy*)

2. Terminated:

- A student who has failed **two** nursing courses.
- A student who has been terminated is not eligible for readmission to the AHN Schools of Nursing.

Program Enrollment and Pace

1. While withdrawn or dismissed from the AHN Schools of Nursing students may continue to enroll in non-nursing college courses. During the time of withdrawal or dismissal, students are not considered enrolled as an AHN School of Nursing student.
2. Non-nursing courses taken during this time will be considered as transfer credit and will not factor into the overall GPA or pace to program completion.
3. All students must complete the nursing program within 150% (allotted time and one half) of normal program length time from the enrollment in their first nursing course.

Academic Probation

Any student not meeting the required aspects of satisfactory academic progression will be placed on academic probation. Academic probation is a formal notification for the student to correct academic issues related to GPA in order to meet graduation criteria and remain eligible for federal financial aid. All students placed on academic probation will be required to meet with the AHN Student Success Nursing Coordinator or designee for academic advisement.

1. A student will be placed on academic probation for the following:
 - A GPA below 2.0 in an academic term
 - Failure of a Nursing Course
2. A student will be removed from academic probation when an achieved term/semester and cumulative GPA of at least 2.0 or better
3. If a student fails to achieve a cumulative GPA of 2.0 or above after one academic term on academic probation, the student will not be eligible to receive federal financial aid for the following term. Federal financial aid may be reinstated should the student be removed from academic probation in subsequent terms.
4. A student must achieve a cumulative GPA of 2.0 or above to be eligible for graduation at the end of the program.

Graduation Requirements

To successfully graduate from the program and receive a diploma in nursing, the student must meet all academic and financial completion requirements. A student must fulfill each of the following to be considered for graduation:

1. Successfully meet all course objectives as evidenced by:
 - a. Minimum theory grade equivalent of a "C" in each nursing course
 - b. Passing "Satisfactory" clinical grade in all nursing courses
 - c. Minimum grade of "C-" in all non-nursing courses
 - d. Cumulative GPA 2.0 or better in all course work
 - e. Successfully complete all required Assessment Technologies Institute (ATI) end of program requirements
2. Completion of required eight (8) community volunteer service hours
3. Successfully meet all financial responsibilities to the AHN Schools of Nursing
4. Successfully complete exit counseling required for Federal financial aid

Failure to meet one of these criteria will result in a student's ineligibility to graduate from the program.

Transfer of Credit Policy

Policy Statement

It is the policy of the AHN Schools of Nursing to accept transfer credit for newly admitted students. Transfer of college/general education credits will only be considered prior to admission to the nursing program. Students admitted and currently enrolled in courses at the AHN Schools of Nursing are required to take general education courses offered by the schools' specific academic college and university partnerships.

1. To be eligible for transfer, students must provide an official transcript with evidence of course completion and grade from college and/or university for consideration. A course must be comparable in content, credit(s) and/or contact hours. Course descriptions and syllabi may be required to determine whether courses are acceptable for transfer. Acceptable substitutes for required courses are determined by academic partners.
2. Courses for transfer must meet the following criteria:
 - a. Courses must be completed at an institution accredited by a regional or national accrediting association for colleges and universities
 - b. A Grade of "C" or better attained in the course
 - c. Anatomy and Physiology I & II and Microbiology must have been completed within three years of prospective admission
 - d. Anatomy and Physiology I & II and Microbiology must have a laboratory component to be considered for transfer
 - e. Nursing courses from other schools of nursing will **NOT** be accepted for transfer
3. Those who have previously completed a certification/licensure program, bachelors, or master's degree in a science or medical field may petition for transfer of general education courses if the course falls outside of the established acceptance time-period. Students should complete the "*Transfer Credit Exemption form*" which can be requested from the School of Nursing registrar office.
4. LPN students who meet the minimum qualifications will be eligible to transfer 12 nursing credits from prior learning for advanced standing placement.
5. High school and college and/or university transcripts from a foreign country must be translated and evaluated for U.S. course equivalency by a translation and evaluation service acceptable to the AHN Schools of Nursing. Cost for this service is the responsibility of the applicant.
6. Any transfer of credit granted to the student will be considered attempted and earned prior to admission. The transfer of credit will not apply to the student's overall grade point average (GPA). The student will be notified of acceptance of credits prior to the start of the program.
7. During enrollment students are required to take general education courses from the following academic partnerships:
 - a. Students attending the Citizens School of Nursing campus may take courses offered by Penn State University, Westmoreland Community College and Geneva College-Portage Learning Division
8. The AHN Schools of Nursing provide no guarantee that credits earned while enrolled will transfer to another educational institution.

Concurrent Completion of College Courses with Nursing Courses

All students must demonstrate documented evidence of completion of required college courses semester-by-semester and prior to graduation. A minimum grade of “C-” must be earned in all courses.

1. College courses may be completed prior to enrolling in the school of nursing. Only a grade documented by an official college transcript will be accepted as proof of completion.
2. A student will be required to enroll in the concurrent college courses planned for every semester in which the student has not provided the School of Nursing with official documentation of satisfactory course completion with a grade of "C-" or better. These courses will be taken at Geneva College – Portage Learning, Penn State University, and Westmoreland County Community College.
3. Official documentation will be the official college transcript. The unofficial transcript shall be temporary proof pending official transcript receipt.
4. Academic progress for college course requirements will be evaluated at the end of each semester according to Satisfactory Academic Progression Policy.
5. If a student has not provided a grade for a college course, even though the student claims to have taken the course prior to enrollment, the Satisfactory Academic Progression Policy will be applied in the same manner as if the student were enrolled in the college course concurrently with nursing courses. **This means that every student must have the grade for the college courses scheduled for completion during that semester.** The official transcript with a grade must be submitted to the School of Nursing at of completion of the assigned semester. Official transcripts are to be submitted to CSONReg@ahn.org.
6. Each semester, a representative of the college will register the students for courses at PSU, WCCC, or Geneva College-Portage Learning for that term in conjunction with the Director.
7. Students are required to submit proof of enrollment for courses taken at Geneva College to the Director and/or Student Accounts and Registration Coordinator at CSONReg@ahn.org prior to the beginning of the college course.
8. It is the student’s responsibility to notify the Director of a withdrawal or failing grade in any college course.
9. The student pays the School of Nursing for the college courses and the school in turn pays the college. Course withdrawal may alter financial aid eligibility.
10. If a student withdraws from the School of Nursing, the nursing program will not assume any financial responsibility for courses for which it has not received tuition payment.

Academic Honors and Recognition

Policy Statement

The AHN Schools of Nursing recognize the value of scholarship and excellence in academics and encourages students to reach high levels of achievement.

Policy Purpose

To recognize the academic achievement of students and promote the value of scholarship and excellence throughout the duration of the nursing program.

Policy Guidelines:

A. End of Term/Semester Recognition

At the completion of each term/semester, students will be recognized for academic achievement based upon the GPA. Eligible students will receive a certificate of recognition for the following:

- High Honors - GPA of 3.5 to 4.0
- Honors - GPA of 3.0 to 3.49

B. Graduation with Honors

At the end of term/semester, second year students may be eligible for graduation with honors. Criteria required for graduation with honors include:

- A cumulative GPA of 3.0
- No more than five (5) total program clinical demerits

Those students eligible to graduate with honors will be provided an official letter, certificate of achievement, and honor cords to be worn at the commencement ceremony.

Student Civility and Standards of Conduct

Policy Statement:

The Allegheny Health Network (AHN) Schools of Nursing (SON) expect all students to conduct themselves in a manner that is supportive of the mission, goals, principles, and objectives of the organization and nursing program. Through voluntary entrance into the nursing program, students assume responsibility of performance and behavior set forth by the AHN SON governing organization of Allegheny Health Network.

The goal of the AHN SON is to create a learning environment that is safe, respectful, productive, and inclusive for all individuals in which a quality teaching and learning experience can be provided. Students are accountable for abiding by classroom rules set forth in the course syllabus for learning opportunities, including conduct, participation, and communication in a respectful manner.

Policy Purpose:

To provide guidelines regarding civility and standards of conduct while enrolled as a student at an AHN SON.

Policy Definitions:

Civility - the demonstration of caring, courteous, considerate, and respectful behaviors toward others (Baker, Comer & Martinak, 2008). An authentic respect for others when expressing disagreement, disparity, or controversy (Clark, 2009).

Policy Guidelines:

The AHN SON considers the following behavior, or attempts thereof, by any student or student group, whether acting alone or with any other persons to be considered a violation of civility and appropriate standards of conduct:

1. Violation of Allegheny Health Network published policies, rules, and regulations (*Refer to AHN Standards of Conduct Policy*).
2. Disruption or obstruction of teaching in the classroom and/or clinical learning environment. This includes but is not limited to: excessive talking and laughing, persistent tardiness, leaving and returning to classes while in session, verbal outbursts, arguments, and the use of language that is vulgar or profane.
3. Interruption of administrative discussions, disciplinary proceedings, or school activities including public service and community functions
4. Physical abuse, verbal abuse, threats, intimidation, coercion, bullying, or conduct which threatens and endangers the health and safety of any person, and/or acts which are contrary to the civility and respect for others
5. Sexual misconduct, sexual contact without consent, sexual harassment or recording of sexual activity or sharing sexual content without consent of all parties involved
6. Conduct that is disorderly or disruptive on campus property that includes public intoxication, arguments in public areas, and language that is vulgar or profane

7. Harassment or bullying in an on-line or virtual environment including threatening and abusive messages. (*Refer to social media and technology policy*)
8. Attempted or actual theft of another individuals' personal items and/or damage to or vandalism of property
9. Unauthorized entry, use, or occupation of program facilities that are locked, closed, or restricted for use
10. Misuse of technology, including but not limited to: Accessing any system with another person's credentials; sharing login or confidential information
11. Possession of a weapon or other dangerous items that could lead to harm

A student who fails to observe or is in violation of the standards of conduct as described shall be subject to disciplinary action, up to and including dismissal from the nursing program. Disciplinary action will be based on the seriousness of the infraction or policy violation.

It is the policy of the nursing program to:

1. Establish rules that are related to the orderly, efficient, and safe operation of the school.
2. Discipline when rules or regulations are violated, according to the nature and gravity of the offense and the past record of a student in his/her time with the school.
3. Impose similar degrees of penalties for all infractions of a like nature and degree of seriousness so that all students will be treated fairly and impartially.
4. Administer all discipline as a corrective measure rather than a punitive measure.
5. Obtain substantial evidence or proof that a student committed an infraction before considering disciplinary measures.
6. Inform any student, with reasonable precision, the offense with which he/she has been charged, allowing such student the opportunity to defend his/her behavior.
7. Allow a disciplined student to have the opportunity of seeking redress through the grievance procedure.

RELATED POLICIES: *AHN Policies - Standards of Conduct*

Examination and Assignment Procedures

Policy Statement

The Allegheny Health Network (AHN) Schools of Nursing (SON) utilize examinations, quizzes, and assignments to evaluate student achievement of course outcomes and end-of-program student learning outcomes.

Policy Purpose

1. To standardize a method for the administration of exams, quizzes, and assignments across the curriculum
2. To provide expectations regarding exam and quiz attendance, scoring, and make-up procedures

Policy Guidelines

1. Examination/Quiz Attendance
 - a. Students must take the exam or quiz on the scheduled date located on the course calendar:
 - A student will receive a 7% reduction of their total score for examinations or quizzes not taken at the designated scheduled date and time. This includes requests for early exams.
 - b. For any anticipated exam or quiz absence, it is the responsibility of the student to notify the Course Chairperson within 24 hours before the scheduled date and time.
 - c. It is the responsibility of the student to contact the Course Chairperson within 24 hours of the original examination or quiz date and time in order to reschedule. If the Course Chairperson is not contacted within 24 hours:
 - The student will receive an additional 7% reduction of their total exam score (total 14%)
 - The student will receive a score of zero for a quiz
 - d. A make-up examination or quiz must be taken within three (3) business days from the originally scheduled date and time. The Course Chairperson will determine the date and time of the make-up exam or quiz.
 - e. If a student is absent from an exam or quiz due to approved jury duty, military duty, or bereavement, no reduction in the exam or quiz score will occur.
 - f. If a student is late, the student will be given the following options:
 - The student may complete the exam or quiz in the remaining time allotted. No additional time or extensions will be granted.
 - If there is insufficient time to complete an exam or quiz, it will be rescheduled. The student will receive a 7% reduction of their total exam or quiz score.
2. Prior to an Examination/Quiz
 - a. Students should download the exam/quiz from Exemplify® prior to the designated start time.
 - Students who do not download the exam/quiz prior to the designated start time will not receive additional time to complete it and will not be granted extended testing time
 - b. Students must ensure that laptop or tablet is appropriately charged for an exam/quiz
 - c. Students are expected to arrive at least 10 minutes prior to a scheduled exam/quiz

- d. All students must wear their AHN employee or student School of Nursing (SON) identification (ID) badge to test
 - Any student not wearing their AHN ID badge will need to schedule a make-up examination or quiz. (Refer to Exam & Quiz Make-up in Section A)
 - If a student does not have their ID badge and must re-schedule to take an exam or quiz, the student will incur a 7% deduction in the total score achieved
 - e. Students are not permitted to have the following items during an examination:
 - Cell phones or smart watches are not permitted for use during an exam/quiz. This list of electronic devices is not all inclusive
 - Personal items including food and beverages
 - Hats, jackets, and clothing with hoods. These articles of clothing must be removed prior to an exam/quiz.
3. During an Examination/Quiz
- a. All exams/quizzes (regularly scheduled, make-up, and those with accommodations) will be proctored with a faculty member(s) present.
 - b. If a student has a question or experiences a technology issue during the examination/quiz, it is the responsibility of the student to bring any technical issues immediately to the proctor's attention.
 - c. Cell phones and smart watches must be turned off and placed facing up, on the desk/table in front of the student's laptop/tablet. If the phone or watch makes a sound or illuminates during the exam/quiz, the exam/quiz must be submitted immediately with the student earning the resulting exam/quiz score.
 - d. Students may have the following items during the examination/quiz:
 - The laptop or tablet utilized for Exemplify[®] access and testing
 - A blank sheet of paper provided by the faculty
 - A pen or pencil
 - Calculators will be available upon request
 - e. After completing the exam/quiz
 - The student will upload their examination/quiz
 - The student should remain seated and raise their hand
 - Faculty will verify that upload of the exam/quiz was completed on the Exemplify[®] platform
 - Students will quietly remain seated or be permitted to leave the classroom per the faculty proctor's discretion. Students will not be permitted to retrieve belongings including the device used for testing (laptop/tablet) or return to the classroom until after the exam/quiz time has ended.
4. After an Examination/Quiz:
- a. Exam/quiz review will take place according to each course schedule once all students have taken the exam/quiz
 - b. Exam and quiz scores will be entered into D2L within three (3) business days of the scheduled exam or quiz.
 - c. Exams and quizzes may not be repeated in a course for any reason
 - d. New examinations and quizzes will not be offered in a course to improve an exam or quiz score

5. Assignment Scoring

- a. All non-exam assignments such as Active Learning Templates (ALTs), projects, papers, and presentations (list is not all-inclusive) will be evaluated and graded based upon the associated rubric
- b. Rubrics will be provided to the student that outline required assignment elements and allotted points.

Attendance Policy

Policy Statement

The administration and faculty of the Allegheny Health Network (AHN) Schools of Nursing (SON) believe that punctuality, attendance, and engagement in the learning process are essential determinants for students' success in class and clinical experiences. Therefore, students' class and clinical experience attendance will be monitored by the faculty.

Policy Purpose

1. Delineate the procedure to follow for class and clinical experience attendance and absence.
2. Provide guidelines for jury duty, bereavement and military/active duty resulting in class/clinical experience absence.

Policy Guidelines

The AHN SON are entities governed by Federal Student Financial Aid Regulations (law) and is required to monitor students for satisfactory academic progression in classroom and clinical experiences. Therefore, course faculty will be responsible for monitoring class and clinical experience attendance.

A. Classroom

1. Class attendance will be documented for every class session.
2. Attendance records will be reviewed by the Student Success Nursing Coordinator (SSNC) and Administration.
3. Should a student choose not to attend class, the student is responsible for obtaining notes from a classmate.

NOTE: Faculty will not provide one-to-one class sessions on content that a student missed.

4. Four (4) class absences will result in a referral to the SSNC and Administration for follow-up.

B. Clinical

1. Proper notification: Students should notify the clinical instructor of any expected absence or tardiness prior to the designated start time of the scheduled clinical experience. Notification must be to the instructor's office phone, email, or Remind message.
2. Students must be present for the entire clinical experience to receive credit for the day, otherwise they will be considered absent.
3. Any scheduled activity that is designated as a clinical experience and is missed by a student will be a clinical absence. Examples include clinical learning experience, simulation, laboratory, and/or competency (list is not all-inclusive).
4. Two (2) missed clinical conferences or clinical judgment activities will count as one clinical experience absence and the student will earn a clinical demerit.
5. A clinical conference make-up assignment will be determined by the clinical instructor. The Course Chairperson will collaborate with the clinical instructor and Administration as needed regarding the assignment.
6. Students with four (4) clinical absences within a course will result in failure.

7. All clinical experience absences must be made-up within the timeframe of the course. The date of make-up will be determined by the clinical instructor in collaboration with the student.

a. Failure to attend clinical make-up equates to an absence and a clinical demerit.

C. Tardy

1. Arriving up to 15 minutes after the designated start time of a clinical experience is considered tardy.

The following will result due to tardiness.

a. All incidents of tardiness will be documented on the clinical evaluation form.

b. Students who are tardy will receive verbal counseling.

c. If a student is tardy greater than 15 minutes after the designated start time, the student will be dismissed from the clinical experience. This equates to a clinical experience absence.

D. Clinical Demerit

1. A demerit is defined as a characteristic of deficient performance.

2. A demerit(s) will be earned for any clinical experience absence, or no call/no show (NC/NS) as outlined below.

Clinical Occurrence	Definition	Demerit(s) Earned
Clinical Absence	Failure to attend a clinical experience with <u>proper notification</u> to clinical instructor. Two missed clinical conferences or clinical judgment (CJ) activities will count as one clinical absence.	1
No Call/ No Show (NC/NS)	Failure to attend the clinical experience AND notify clinical instructor within the scheduled clinical experience.	2

3. Clinical demerits will be cumulative throughout the nursing program. The following actions will occur with student accrual of demerits.

a. A notification letter from Administration will be sent to any student who accrues six (6) clinical demerits, cumulative.

b. Eight (8) demerits will result in dismissal or termination from the nursing program (Refer to the Satisfactory Academic Progression Policy for dismissal and termination criteria).

c. The course in which the 8th demerit is earned will result in failure of the clinical component of that course.

4. Any clinical experience make-up does not eliminate accumulated demerits.

5. Students are responsible for tracking accumulation of demerits.

6. Demerits will not be carried over if there is a dismissal from the nursing program. Upon return to the program, a student will begin with zero (0) demerits.

E. Jury Duty, Bereavement, and Military Service

1. In the event a student receives a subpoena to appear in court, is selected for jury duty, requires a leave for required military service, or will be absent due to bereavement, the student must meet with Administration to discuss the situation.
2. The student must be able to provide a copy of the subpoena, court document or military orders prior to court appearance or military leave.
3. Time off that is approved for bereavement, military service or jury duty will not be counted toward a student's class and clinical experience absences. The student may be required to attend clinical learning make-up if deemed necessary by the clinical instructor.
 - a. Traffic court appearance does not fall under approved time-off.
4. Bereavement
 - a. Time off from class or clinical experience will be granted for the death of a student's immediate or extended family member.
 - b. Immediate family is defined as a student's: mother, father, child, spouse, eligible domestic partner, stepmother, stepfather, and stepchild.
 - a. Time off for bereavement must be taken within five (5) days for an immediate family member beginning from the date of death and ends with the service for the deceased.
 - b. Extended family is defined as a student's: brother, stepbrother, sister, stepsister, grandparent (any generation), step-grandparent (any generation), parent-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, grandchild, grandparent-in-law, or guardian.
 - c. Time off for bereavement must be taken within three (3) days for an extended family member, beginning from the date of death and ends with the service for the deceased.
 - d. Extenuating circumstances must be discussed with Administration.
 - e. The School of Nursing Administration may request a copy of the death notice.

RELATED POLICIES: *Allegheny Health Network – Bereavement POL-6624141*

Academic Integrity Policy

Policy Statement

In any manner of presentation, it is the responsibility of each student to produce his/her own original academic work. Any deviation from this responsibility may be deemed as a lack of academic integrity.

Policy Purpose

To provide guidance for students regarding the definitions and expectations of academic integrity as well as potential consequences related to violation of academic integrity.

Policy Guidelines

The following guidelines provide definition of terms related to academic integrity, expectations of students, examples of academic dishonesty, and potential actions/outcomes.

1. Definitions

- a. Academic work: includes any paper, exam, essay, evaluation, project, or assignment, whether oral, in writing, in other media, in simulation, or in clinical
- b. Academic dishonesty: the "misrepresentation by deception or by other fraudulent means" of individual/group academic work
- c. Artificial Intelligence (AI): is technology that enables computers and machines to simulate human intelligence and problem-solving capabilities
- d. Plagiarism: the submission of material that has been, entirely or in part, copied from or written by another person, without proper acknowledgement. All material, including information from the Internet, anonymous material, copyrighted material, published and unpublished material, and material used with permission, must be properly acknowledged. Both of the following require recognition with a reference/footnote or some other standard format for recognition:
- e. Direct quotation – commonly identified by indentation, italics, quotation marks, or another standard format
- f. Indirect quotation – involves expressing an idea, concept, or interpretation that was obtained from another source

1. Expectations

- a. Students are responsible for being aware of and demonstrating behavior that is honest and ethical in their academic and clinical work.
- b. Students will complete assignments/exams individually unless directed otherwise by faculty.
- c. Students are expected to use standard citation rules to identify any part or section of their assignment that is not original.
- d. Students should ask questions of faculty to clarify the collaboration expectations of any group work, if uncertain of guidelines.
- e. Unauthorized distribution of copyrighted material may result in civil and/or criminal liabilities.

2. Examples of Academic Dishonesty (the following list is **not** all-inclusive):

- a. Plagiarism
- b. Submitting work purchased or acquired from another source, including another student.
- c. Aiding another student's academic dishonesty or collusion to allow work to be copied or shared.

- d. Copying or using unauthorized aids during exams or quizzes, including electronic devices
- e. Altering a grade or feedback from faculty
- f. Submitting false information regarding clinical experiences
- g. Forging, altering, or fabricating official school documents
- h. Impersonating another student either in person or electronically
- i. Providing a false signature for attendance at any class

3. Procedures

- a. Incidents of suspected academic dishonesty violations shall be handled initially at the course level with the course instructor
- b. Course instructors are free to discuss the alleged violation informally with the student(s) thought to be involved. This should occur in a private manner.
- c. If a suspected violation occurs, this may result in penalty to the student(s) within the course. The appropriateness of the penalty will be decided upon by the course faculty and administration relative to the violation committed. Examples of penalty may include, but are not limited to:
 - Verbal warning
 - Written warning
 - Re-submission of new/corrected assignment
 - Reduction or forfeiture of assigned grade for assignment or examination
 - Course failure
 - Program dismissal

Use of Audio Recorders in the Classroom

Taping during classroom lecture is permitted only with the consent of the individual delivering the lecture. Unless specified on the course outline, there is never a blanket permission provided for a course.

It is important for students to consider that most individuals learn best when they are actively involved in the learning process. A student following the outline, listening, taking notes and participating in discussion is totally involved in the teaching-learning process. The more actively involved, the more invested the learner becomes.

1. A student wishing to record a lecture must directly ask the lecturer and receive permission prior to class. When several individuals lecture in a course, permission must be obtained from each. Devices used for taping should be placed at the front of the room.
2. Anyone taping must agree to accept responsibility for the confidentiality of fellow classmates who speak in class and any reference made to patients.
3. During class discussion, faculty and students are to exercise great care in maintaining patient confidentiality.
4. Students who use devices that tape and transcribe the lectures verbatim are to recognize that the material presented is the work of the instructor. The student does not have the right to electronically post or distribute this information in any way.
5. The use of any recording device in a testing/review situation is cheating and a violation of the student code of conduct.
6. If a faculty member does not generally permit taping, special consideration may be given to individuals with documented learning disabilities and specific recommendations for taping lectures.

Standardized Testing

Policy Statement

Standardized testing is mandatory and required for program progression. A specific proficiency level is not needed for program progression. Practice assessments as well as proctored standardized tests will be scheduled during selected courses. The practice assessments and standardized tests will help the student to identify what content they know as well as areas that require remediation. Remediation will be course dependent.

Policy Purpose

1. To provide a means to measure curriculum outcomes and academic achievement
2. To provide a formal process to assist students in mastering specific course content prior to progression in the program

Policy Guidelines

1. Students will be assigned practice assessments in preparation for taking the standardized proctored tests. The practice assessments must be completed by assigned due dates.
2. Students are required to take assigned standardized proctored tests at scheduled times.
3. Students who do not take the scheduled proctored standardized test on the scheduled day and time will not be eligible to receive points (Refer to Examination Procedures and Non-Examination Grading Policy).
 - a. Students who do not take the scheduled proctored standardized test within a course will not progress to the next or successive course.
 - b. If absence from a proctored standardized test is anticipated, the student must notify the course chairperson 30 minutes prior to the scheduled examination.
 - c. If an excused absence occurs due to approved jury duty, military duty or bereavement, points will be awarded upon completion of the proctored standardized test and remediation. (Refer to Examination Procedures and Non-Examination Grading Policy).
4. **Remediation**
 - a. Students may be assigned mandatory remediation which will be course dependent.
 - b. Remediation will be submitted to a designated course faculty member by an appointed due date and time.
 - c. Students who do not complete the assigned remediation by the appointed due date will not earn points.
 - d. The remediation must be completed to meet course requirements and for progression to the next or successive course. The remediation must be completed on or before the last day of the term.
5. It is the responsibility of the student to report any technical issues with the ATI platform at the time of the occurrence directly to:
 - a. ATI (contact ATI first)
 - b. Course Chairperson and Director via email (include specific detail and any screenshots).

ATI Technical Support Hours: 8:00 AM – 8:00 PM (EST) Monday through Friday

For technical support (student and faculty), please call 1-800-667-7531 or chat live at www.atitesting.com/contact

6. Points are earned based on completion of practice assessments by an assigned due date, time and within a defined maximum timeframe, proficiency levels on proctored standardized tests, and completion of remediation. Refer to guidelines and rubric provided for each specific course.
7. Points for the Comprehensive Predictor are based on a predicted probability of passing the National Council Licensure Examination-Registered Nurse (NCLEX-RN) on the initial attempt.

Academic Advisement Policy

Policy Statement

The availability of student support and academic advisement is an essential component of the AHN Schools of Nursing. Student support and advisement is aimed at assisting nursing students with the academic demands of the program. Additionally, support and advisement are integrated with the intent to enhance student retention, progression, and program success.

Policy Purpose

To outline the procedure for students who seek academic support and advisement as well as those who receive a referral for the Student Success Nursing Coordinator (SSNC).

Policy Guidelines

1. All students will be assigned a designated faculty advisor.
2. Students seeking additional academic support and advisement should discuss their needs with their designated faculty advisor. This may also include the content expert or course chairperson.
3. Referrals may be made to the Student Success Nursing Coordinator (SSNC) for additional support and advisement. Faculty should initiate communication with the SSNC via the AHN Schools of Nursing, SSNC referral form.
4. The SSNC may be consulted after the faculty has attempted advisement. Appropriate reasons for a referral include but are not limited to: advanced study skills, advanced test taking strategies, test anxiety, time management, poor attendance or a significant increase in absenteeism, consistent poor academic performance, multiple faculty advisement attempts, and/or newly discovered information that may impact student success.
5. Once a referral is received, the SSNC will contact the student to schedule an advisement session.
6. Students may also request a referral and/or meeting with the SSNC for additional support directly.
7. In the event the SSNC is not available, referrals will be directed to the respective Director.

Student Clinical Practice

1. Faculty will assign students to outside experiences and communicate daily assignments to students and the agency.
2. Students may be required to sign statements which bind them to keep information obtained about patients at various agencies confidential.
3. Students will be expected to abide by all the rules and regulations of the host agency, including the dress code.
4. Appropriate orientation information relative to the affiliating agency will be provided by the instructor and the affiliating agency representative during the student's orientation to the facility.
5. Students who violate the rules and regulations of the host agency may be barred from the host agency, disciplined by the school, and may risk being unable to successfully meet course objectives.
6. School of Nursing Attendance Policy and Reporting-Off Policy and Student Conduct Policy are applicable for all outside experiences.

Students are responsible for their own transportation to and from all educational experiences.

AHN Student Nurse Guidelines

Purpose

The purpose is to outline the requirements for clinical placements and the guidelines for student nurse activity.

Guidelines

1. Students in transitions/practicum experiences who are precepted by AHN staff nurses will be oriented to the nursing unit by the precepting nurse. Students who have not completed the 2-hour Epic training in WorkDay Learning must do so before the transitions experience. Using their student login ID, students will document in the EMR, all care they provide and all medications they administer. All student documentation must be co-signed by the RN preceptor accountable for the patient's care
2. Both Faculty and students will use AHN policies and procedures as a reference to provide safe care. Direct supervision by the faculty member or the RN preceptor is required for the activities listed below; direct supervision means observation of the **entire** process.
 - a. All medication administration
 - b. TPN (Total Parenteral Nutrition)
 - c. Tracheostomy care
 - d. IV infusion pump
 - e. Small bore feeding tube insertion
 - f. Indwelling urinary catheter insertion
 - g. NG tube insertion
3. Students are **NOT** permitted to do the following:
 - a. Administer blood or blood products
 - b. Administer tPa
 - c. Administer chemotherapeutic or cytotoxic drugs
 - d. Administer epidural analgesics
 - e. Perform phlebotomy
 - f. Insert an IV line
 - g. Withdraw blood from a central line
 - h. Titrate medications
 - i. Perform dialysis
 - j. Interpret and document cardiac rhythms
 - k. Capillary blood glucose testing
 - l. Administer PCA
 - m. Transcribe written physician orders
 - n. Take verbal or telephone physician orders
 - o. Independently initiate protocols that change care
4. Nursing Students may not witness any patient consent nor serve as the validating nurse witness for medication or any procedure that requires validation by two RNs. (refer to high alert medication policy)

5. Nursing Students may not perform any procedures that require specialized hospital-based education/competency assessment.
6. Nursing students may not perform a procedure for which the hospital/unit has a specialized team.
7. Unless serving as a student preceptor, RNs are not permitted to supervise Student Nurse medication administration.

Clinical Evaluation Policy

Policy Statement

Clinical evaluation is utilized throughout the program to assess students' clinical performance. A formative mid-term evaluation informs students of their progress to assist them with plans for improvement toward successful achievement of clinical outcomes. A summative term-end evaluation addresses achievement of clinical behaviors and recommendations for continued growth and improvement.

Policy Purpose

To delineate procedures for clinical evaluation.

Policy Guidelines

1. Formative feedback regarding progress toward meeting clinical behaviors will be provided to students regarding their clinical performance throughout every course.
2. Students will receive feedback based on clinical performance behaviors as appropriate per evaluation tool. Students must meet passing criteria as outlined in the clinical evaluation tool to progress.
 - a. Performance Improvement Plan (PIP)**
 - A PIP will outline details of the performance, strategies to guide student development and expectations for demonstration of improvement.
 - When a PIP is initiated, the student will be provided with a signed copy. The original form will become part of the student's clinical evaluation. The clinical faculty will inform the course chairperson of the PIP.
 - The student and faculty will meet each week to discuss progress toward goal achievement outlined in the PIP.
 - The student must meet the goals set forth in the PIP for course completion and progression.
 - If a student is meeting goals based on faculty documentation for a specific behavior(s) in a PIP, the student may be deemed passing even though the overall composite rating may be less than a 2.0 rating or does not meet expectation (per evaluation tool). If a student is NOT meeting goals in a PIP, the student is deemed failing the behavior.
 - b. Signature Page**
 - The signature page is an area for comments by the student.
 - Signatures and initials of the instructor and student must appear on the signature page when the evaluation is reviewed.
 - Signatures and initials of the instructor and student must appear on the signature page when a PIP is initiated and reviewed.
 - A student's initials indicate that the student was provided with the opportunity to read the evaluation or PIP and was provided with feedback from the instructor.
 - The student's signature and/or initials do not indicate agreement with the evaluation.
 - c. Mid-term Evaluation**
 - An overview of the first half of the course regarding progress toward meeting clinical behaviors.
 - The formative evaluation should outline strengths and areas for improvement for the student.
 - If a student is deemed unsatisfactory or failing for any clinical behavior, the student may continue in the course and be provided opportunities to remediate and correct the clinical behavior.

- If a student fails to meet with the clinical instructor for review of the mid-term clinical evaluation, the following statement will be documented: “The student failed to attend the scheduled meeting for review of the mid-term evaluation.

d. Term-end Evaluation

- A summation of the clinical experience and achievement of the clinical behaviors. The summative evaluation should outline strengths and areas for improvement for the student.
- Every clinical behavior must be deemed satisfactory or passing to successfully pass the clinical component of a course. A clinical failure will result in failure of the course.
- Students who fail to meet with the clinical instructor for review of the term-end evaluation, the following statement will be documented: “The student failed to attend the scheduled meeting for review of the term end (final) evaluation.”

e. Competencies

- Nursing courses may have clinical competencies that are required.
- Every student will have two (2) attempts to pass each clinical competency.
- Students who are not successful following the second attempt at any competency will receive a clinical failure.
- A clinical failure will result in failure of the course and the student may not continue in the course.

3. Unsatisfactory ratings in any clinical behavior will result in a clinical failure and the student cannot continue in the course.

Formal Complaint Policy and Procedure

The School of Nursing intends to be open and responsive to formal complaints about the school, applicants or students that are submitted by students or others.

1. A formal complaint must be in writing and signed by the person submitting the complaint.
2. The complaint is to be submitted to the Director, School of Nursing, who will investigate the complaints and respond to the person submitting the complaint
3. The complaint may also be referred to an appropriate committee of the Faculty Organization for consideration and action.

Grievance Procedure

Policy Statement

It is the policy of Citizens School of Nursing to provide established channels of communication for resolving academic and non-academic student grievances.

Definitions:

Complaint – a written communication about an allegation against a party

Grievance – a formal written expression of an infringement of the Student Bill of Rights that has not been successfully resolved through the established lines of communication and/or when the education of a student has been impeded because of the actions of another student.

GRIEVANCE COMMITTEE

OBJECTIVES:

To provide a means of communication between students and faculty.

To provide a process for handling unresolved student complaints.

MEMBERSHIP:

The members of this committee will include:

1. Student Membership

Four students (two from first year and two from second year) chosen by administration through a randomized process

2. Faculty Membership

a. Five (5) Faculty members and one alternate faculty member will be appointed to the committee annually in accordance with Faculty Rules and Regulations.

b. One of the faculty members will be appointed to the role of chairperson and one to the role co-chairperson

c. The chairperson will not vote unless there is a tie.

3. If the grievance is against or by a member of the Committee, the alternate will replace this member.

MEETINGS:

An organizational meeting will be held at the beginning of the academic year for the purpose of orienting the committee to the policy and procedures.

Other meetings of the committee will be called as the need arises.

PROCEDURE FOR CHANNELING GRIEVANCES

1. The grievant will discuss the problem with the appropriate involved individual during the semester in which the problem occurred.
2. If the problem is not resolved, both parties involved will meet with the Director of the Citizens School of Nursing.
3. If the problem remains unresolved, the grievant will communicate in writing to the Chairperson of the Grievance Committee by completing the Statement of Grievance form and submitting the form to the Director of Citizens School no later than five (5) days following the end of the semester in which the problem occurred.
4. The Grievance Committee will meet within seven (7) working days of receipt of the Statement of Grievance form.
5. The Chairperson will notify the grievant, party grieved against and the members of the committee in advance of the meeting date, time, and place.
6. The party grieved against may submit in writing a written response to the charges no less than two (2) days in advance of the meeting.
7. Each party to the grievance will meet individually with the committee for an initial presentation of testimony not to exceed one hour in length.
9. Following initial presentations, the parties may be individually recalled by the committee for clarification of issues.
10. After all issues have been heard by the committee, the committee will meet privately for discussion and decision-making. The decision will be made by secret ballot with majority rule.
11. A copy of the Grievance Committee Work Record form will be submitted to the Director of the Citizens School of Nursing. The Director is responsible for communicating committee recommendations/ decisions to all involved parties.
12. The grievant will be informed in writing via email and U.S. mail of the recommendations/decisions of the grievance committee by the Director of the Citizens of Nursing. The recommendation/decision will be mailed within three (3) working days.

13. A copy of the complete committee minutes will be submitted to the Director of the Citizens School of Nursing. The Director will place the minutes in the student's file.
14. In the event of a tie vote, the chairperson of the Grievance Committee will cast the deciding vote.
15. The decision of the Grievance Committee is final.

Citizens School of Nursing Statement of Grievance

Name of person filing grievance: _____

Name of person against whom grievance is registered: _____

Date grievance presented to chairperson: _____

Statement of Grievance: Specific right(s) which has been violated:

Date of occurrence of grievance: _____

Description of incident:

Persons involved in incident:

Evidence to support grievance:

Outcome expected by person with grievance:

Signature: _____

Date received by chairperson: _____

Compliance Policy

Policy Statement

It is the policy of the AHN Schools of Nursing that all enrolled students meet the required health, criminal clearance and training requirements of the program and its clinical affiliates. Failure to submit and remain in compliance may result in revocation of program admission and removal from classroom and/or clinical experiences.

Policy Purpose

To ensure that each student enrolled in the AHN Schools of Nursing remains in compliance with the program and its clinical affiliates.

Policy Guidelines

The following items are required for all enrolled students from the time of admission and throughout the course of the program. These requirements will be requested annually.

Health Requirements

1. Physical Examination

- a. Physical Examination should be completed no greater than six (6) months prior to program enrollment.
- b. In the event a student experiences a lapse in enrollment, the student must have another Health Screening/Physical Examination prior to restarting the program.

2. Urine Drug Screening

- a. Urine drug screens are to be completed annually, prior to the start of the academic year.
- b. A negative drug screen is required prior to admission. Positive drug screens may result in denial of admission.
- c. In the event a student experiences a lapse in enrollment, the student must participate in the drug screening process through the designated approved site. The drug screening must be completed within 30 days of restarting the program.

3. Tuberculin Skin Test

- a. Evidence of the two step Tuberculin PPD skin test must be completed prior to admission. The two step injections must be completed within one year of each other.
- b. In lieu of two step PPD, the QuantiFERON-TB Gold In-Tube test (QFT-GIT) and the T-SPOT TB test blood work will be accepted
- c. Students with a history of a positive Tuberculin PPD skin test must complete the required documentation (i.e., Chest X-ray results) annually in lieu of one-step skin test.
- d. An additional one-step skin test must be completed prior to second year of study

4. Vaccinations

a. Measles Mumps and Rubella

- Documentation of positive titers or
- Appropriate vaccination: two doses of live measles and mumps vaccine on or after first birthday and separated by 28 days or more and one dose of live rubella vaccine. With appropriate documentation of vaccination, titers do not need to be drawn.

b. Varicella

- Documentation of positive titers or
- Two doses of vaccine a least 28 days apart. With appropriate documentation of vaccination, titers do not need to be drawn.

c. Hepatitis B

- Documentation of titer required
- If equivocal or non-immune, vaccine is optional, but highly encouraged for those at risk for occupational exposure to blood and body fluids.

d. Tetanus, Diphtheria/Pertussis

- Documentation of one dose of Tdap within 10 years of program admission.

e. Influenza (FLU)

- Annual influenza vaccination is highly recommended.
- Annual vaccination will be provided by the program free of charge.
- Documentation of FLU vaccine must be provided.
- Failure to receive the annual influenza vaccination may require additional waivers, education, and use of personal protective equipment based upon clinical affiliation agreement.

f. COVID-19 (SARS-CoV-2) Vaccination

- The COVID-19 vaccine is highly recommended.
- Documentation of the COVID-19 vaccine must be provided.
- Failure to receive the COVID-19 vaccine may require additional waivers, education, and use of personal protective equipment based upon clinical affiliation agreement.

5. Evidence of Personal Health Insurance

- Proof of health insurance (i.e., card or paperwork) must be submitted prior to program start
- Evidence of annual renewal must be provided

Criminal Background Clearances

All criminal background checks and clearances must be completed within 6 months of the start of the program.

1. FBI Criminal History Background and Fingerprinting
2. ACT 33 Pennsylvania Child Abuse Clearance
3. ACT 34 Pennsylvania State Police Criminal History Check (PATCH Document)
4. In the event a student experiences a lapse in enrollment, the ACT 33 Pennsylvania Child Abuse Clearance and ACT 34 Pennsylvania State Police Criminal History Check must be completed within 6 months prior to restarting the program.
5. Should a student have a criminal record or conviction prior to admission, the student will be required to submit a statement regarding the criminal offense and meet with the director. Each student case will be reviewed for eligibility to participate in clinical sites that service vulnerable populations and eligibility for employment upon completion of the program. Based upon the criminal record and history review, the administration of the AHN Schools of Nursing reserve the right to revoke an offer of admission.
6. Should a student be charged and/or convicted of a crime while enrolled in the program, the student should immediately report the event to the Director within five (5) business days. Failure to report may result in the dismissal or termination from the program.
7. The AHN Schools of Nursing is not responsible for the outcomes or decisions made by the Pennsylvania State Board of Nursing for any student with a criminal history.

Additional Requirements

1. Basic Life Support (BLS) Certification
 - a. Certification must include hands on validation of skills including adult, child and infant CPR and AED training.
 - b. Approved providers include:
 - American Heart Association (AHA) “BLS for Healthcare Providers” (*preferred*)
 - American Red Cross (ARC) “CPR for Professional Rescuers”
 - American Safety and Health Institute (ASHI) “BLS training course for Healthcare Providers and Professional Rescuers”
 - The Military Training Network
 - c. BLS certification must be renewed every two years.
2. Nursing Student Professional and Personal Liability Insurance
 - a. Coverage should include limitations of \$1,000,000 per occurrence and \$6,000,000 as an aggregate.
3. Student Handbook Acknowledgement
 - a. All students must complete the Annual Student Handbook Acknowledgement signature sheet.

Students are responsible for providing and/or uploading all required compliance documents to Castle Branch by the designated deadlines. Students are responsible for monitoring expiration dates of their own compliance documents and requirements.

Academic Accommodations Policy

Policy Statement

The Allegheny Health Network (AHN) Schools of Nursing recognizes that a student with a disability has the right to appropriate reasonable accommodations and appropriate academic adjustments under Section 504 of the Vocational Rehabilitation Act of 1973 and Title III of the Americans with Disabilities Act, and to be free from discrimination based on disability. Under the ADA and Section 504, a disability is an impairment that substantially limits one or more major life activities.

Students with disabilities must meet and follow the same academic policies and procedures as students without disabilities. The institution is not required to make accommodations or curriculum modifications that would significantly alter the scope or purpose of the nursing programs and classes. The AHN Schools of Nursing cannot guarantee student success. The nursing program may academically dismiss a student with a disability if the student is unable to meet the programs academic requirements.

A reasonable accommodation is a modification or adjustment to a course, program, service, activity, or facility that enables a student with a disability to have an equal opportunity to enjoy the benefits, opportunities, and privileges that are available to all students (with or without disabilities) while simultaneously not reducing or eliminating curriculum standards. Reasonable accommodations do not fundamentally alter or eliminate essential course requirements, and any accommodation that would do so is considered unreasonable and would not be recommended nor approved.

Policy Purpose

To provide an overview of the procedure for seeking a reasonable accommodation.

Policy Guidelines

It is the student's responsibility to initiate and utilize their services. Students must request accommodations in accordance with specified deadlines, allowing enough time for administration, staff and/or instructors to approve and arrange for any accommodations.

A student may request an academic accommodation according to the following established guidelines:

1. Students requesting an academic accommodation must make an appointment with the Director to discuss the nature of the request. All students requesting academic accommodations must have their treating provider complete the appropriate *Academic Accommodations Request Form*.
2. Only licensed professionals may validate the necessity of the accommodation
3. Licensed/certified psychologist or psychiatrist with experience or specialized background in identifying/treating learning disorders or mental health conditions.
4. Medical physician or specialist with experience in treating medical conditions or physical disabilities.
5. Documentation must include a description of the diagnosis or disability and how it substantially limits a major life activity, specific functional limitations, and the specific accommodation(s) required. The evaluation, psychological report, or other appropriate documentation should be within three (3) years of the accommodation request.

6. The Director and the Director will review the requested accommodation after all required documentation has been received. Generally, an accommodation may be granted providing that (a) reasonable accommodation is required due to the presence of a protected disability and (b) it is possible to provide such accommodation without undue hardship while still satisfying program requirements.
7. The student will be granted academic accommodations only after documentation is completed and submitted to the Director or Director.
8. If the accommodation is required for longer than one semester, the Director and/or the Director will inform the faculty in the subsequent course(s) of the terms of the academic accommodation.

All student records related to academic accommodations will remain confidential and be maintained in the student's academic record.

AHN Schools of Nursing

Readmission and Internal Transfer Policy

Policy Statement:

The AHN Schools of Nursing provide an opportunity for students to apply for readmission or internal transfer. Former students who have violated AHN Schools of Nursing policies including but not limited to, the Student Civility and Standards of Conduct policy, Drug-Free Environment Policy, Academic Integrity policy or other relevant Allegheny Health Network policies may not be eligible for readmission or internal transfer. Students who have been academically terminated from one AHN School of Nursing will not be eligible for re-admission to another.

It is at the discretion of the AHN Schools of Nursing Director to deny readmission or transfer to any former student who has violated such policies, a student who was involuntarily withdrawn or a student who demonstrated overall poor academic attendance and/or performance.

Students in good academic standing may also apply for internal transfer from school to school and/or program option.

Policy Purpose:

To provide guidelines that the disenrolled student is expected to follow to successfully apply for readmission, the process of readmission that students are expected to follow, or to apply for internal transfer to another AHN School of Nursing program.

Policy Guidelines

Readmission Procedure:

To be considered for readmission, students must meet the following:

1. Satisfaction of all financial obligations from previous enrollments, with a balance of \$0.00 at the time of readmission.
2. Completion of the readmission application located in the student portal.
3. Along with the readmission application, the applicant must submit a personal reflection statement to program administration outlining personal development, as well as strategies to improve their academic success.
4. Students readmitted to the program must meet with the Director or Student Success Nursing Coordinator prior to the start date of the returning term/semester.
5. Mandatory completion of the compliance requirements including health screening, drug screening, and criminal background clearances.
6. The student is eligible for readmission within one year from start of the last semester enrolled. If the student fails to return within one year, they will be required to start the program in its entirety.
7. Should a student be required to repeat a course:
 - a. Repeating a course is defined as full participation in all class, clinical and lab activities as outlined in the class/clinical attendance policies.

- b. All course specific evaluative methods will be required to be repeated.
- c. A repeat course grade is the prevailing grade for the progression decisions.
- d. Payment of full tuition and related fees is required for all repeated nursing courses.
- e. Federal regulations regarding repeating courses may impact financial aid.

Internal Transfer Procedure:

To be considered for transfer, the student must meet the following:

- 1. Student in good academic standing:
- 2. Completion of the transfer application at least 30 days prior to the end of the semester (last day of class) in which they are enrolled.
- 3. Satisfaction of all financial obligations from previous school enrollment with a balance of \$0.00 on the time of transfer.
- 4. Student may only apply for internal transfer between schools and program options one time.
- 5. Student may seek a transfer following withdrawal or academic dismissal:
 - a. Students who wish to transfer following a withdrawal or academic dismissal should follow the readmission procedures outlined above.
- 6. Upon approval of transfer:
 - a. Required general education courses may be transferred between schools and will be identified as transfer credit.
 - b. Earned nursing credits MAY be eligible for transfer based upon the students' individual curriculum/program start and course completion.

NCLEX-RN Eligibility Policy

Policy Statement

It is the policy of the Citizens School of Nursing that only students who have completed all program requirements and have met all financial aid responsibilities will be approved by the Director of the School of Nursing as eligible for the Registered Nurse Examination (NCLEX-RN) for licensure.

Policy Purpose

To ensure that students enrolled at Citizens School of Nursing are aware of current application process for licensure and testing.

Policy Guidelines

1. To be licensed as a registered professional nurse, the individual must be eligible for licensure. This includes completion of an approved nursing program, successfully passing the NCLEX-RN examination, and meeting the state requirements for which they are applying for licensure in.
2. Graduates are eligible to apply for licensure as a registered nurse if they meet the Pennsylvania State Board of Nursing requirements related to moral character. The State Board of Nursing has the right to delay or refuse licensure to any applicant who has been convicted of a felonious act of April 14, 1972 (P.L.233, No.64) known as the "Controlled Substance, Drug, Device and Cosmetic Act." Citizens School of Nursing is not responsible for decisions made by the State Board of Nursing regarding licensure.
3. The Director of the School of Nursing determines which students are eligible for graduation after receiving the following:
 - Communication regarding completion of all academic requirements.
 - Student Communication from the Financial Department confirming that the student has met all financial responsibilities, including the financial aid exit advisement.
4. Upon completion of the program, the Director of the School of Nursing submits the Education Verification Forms to the Pennsylvania State Board of Nursing certifying the eligibility of the graduate to take the NCLEX-RN and receive licensure.
5. Information regarding the application process for Pennsylvania State Board of Nursing licensure is located on their website www.dos.state.pa.us/nurse
 - Under section 6311 of the Child Protective Services Law (23 P.S. § 6311) all applicants for initial licensure are required to complete 3 hours of Department of Human Services-approved training in child abuse recognition and reporting requirements. Information on approved CE providers is available on the Board's website.
 - Students are required to complete two applications in order to take the NCLEX-RN:
 - Pennsylvania Application for Exam/ Initial Licensure (\$95 fee).
 - National Council Licensure Exam through Pearson Testing services (\$200 fee).

- c. Students who are seeking initial licensure in any state other than Pennsylvania must contact that individual state board for application requirements. The student is to submit any paperwork that needs to be completed regarding the nursing program to the Director of the School of Nursing.

Student Educational Record Retention Policy

Policy Statement

It is the policy of Citizens School of Nursing to maintain student educational records in compliance with Allegheny Health Network, the Pennsylvania State Board of Nursing (SBON) Regulations and the Family Educational Rights and Privacy Act (FERPA)

Policy Purpose

To assure security and maintenance of applicant, enrolled, graduate, dismissed, withdrawn, and terminated student records, including financial aid records.

Administration

1. Maintenance and Accessibility

Records will be maintained in locked file cabinets in accordance with Pennsylvania SBON code and FERPA.

Electronic records will be housed in Campus Café. Campus Café is an electronic, password protected student information system that maintains pre-admission, academic and financial aid information.

The Director, Admissions Coordinator, Financial Aid Director, Student Accounts and Registration Coordinator, and Administrative Coordinator will have access to student records. Federal, state, and accreditation examiners will be granted access to files when appropriate as prescribed by law.

Students have access to personal records through the Campus Café portal. Copies of personal records and/or review may be completed upon request. No component of the student record will be released to other parties/institutions without written authorization from the student.

2. Types, Compilation, and Management of Records

a. Applicant Record

- Application
- Official Transcript(s) - High School/GED, post-secondary education, if applicable
- Essay and Letters of Reference (2), if applicable
- Applicant correspondence
- Pre-admission test results (ATI-TEAS; ATI-Fundamentals of Nursing; SAT; ACT)
- LPN documentation - Professional Reference, Valid LPN license information, LPN Competency Evaluation

The above documents are the property of Citizens School of Nursing. Original documents and cannot be returned to the applicant. Incomplete records of applicants and accepted individuals who do not enroll will be retained for two (2) years.

b. Enrolled Student Academic Record

The applicant record is converted to the enrolled academic record upon acceptance and matriculation into the nursing program. All applicant documents are retained upon conversion and the following documents are added:

- Acceptance letter
- Transfer credit evaluation
- FERPA waiver form
- Grade reports (obtained from Campus Cafe)
- Student and school correspondence

c. Compliance Record

Enrolled students will be required to submit evidence of health records and compliance documents.

The compliance record consists of the following:

- Health clearance (History and Physical examination, urine drug screening)
- Vaccination (titers) record
- Criminal background checks and clearances
- Basic Life Support (CPR card)
- Student handbook attestation
- Evidence of professional liability insurance
- Evidence of health insurance

Health and compliance documents will be retained for a period of five (5) years.

d. Graduate Records

Enrolled student files are converted to graduate files upon successful completion of the nursing program. Entire graduate record will be retained for a period of five (5) years.

The following information is kept *ad infinitum*:

- Final official transcript signed by the program Director

e. Withdrawn Student Record (Dismissed or Terminated)

- The enrolled student's academic and compliance records are converted to a withdrawn record following withdrawal, dismissal, or termination from the program.
- If a student re-enters the program following a break in enrollment, the file is converted to an Enrolled Student Record upon re-entry.
- Withdrawn, dismissed, and terminated student records will be retained for five (5) years. After five (5) years, the final transcript will be maintained *ad infinitum*.

f. Financial Aid Records

- Financial aid records for students, graduates and withdrawn students will be maintained in the Financial Aid Office.
- The financial aid file will be retained for five (5) years after graduation or program withdrawal/termination.
- If student obtained Nursing student loan (NSL) and loan is still in repay after 5 years, the financial aid file will be retained until loan is satisfied.
- All documents in the financial aid file become the property of Citizens School of Nursing and cannot be returned to the applicant, enrolled student, or graduate.

3. Additional Miscellaneous Records

a. Course Documents

Documents that are course specific are maintained by the course coordinator and the course faculty during the academic semester. This includes the following:

- Individual student examinations
- Individual student assignments and grading rubrics
- Summative clinical evaluations

All course documents are destroyed after five (5) years.

b. Attendance Records

Course attendance records will be maintained for five (5) years.

Section III

Student Life

Student Bill of Rights

1. The Citizens School of Nursing has an obligation to set and exemplify standards of professional conduct and responsibility.
2. Students should be encouraged to develop the ability to make critical judgments and to engage in a sustained, independent search for knowledge.
3. The freedom to teach and to learn are inseparable; these freedoms must be exercised with responsibility.
4. The Citizens School of Nursing has a duty to develop policies and procedures which provide, safeguard, and assure the student's freedom to learn.
5. The student body has the right to a responsible voice in the formulation and application of school policies affecting academic and student affairs.
6. The means by which the student body participates in the formulation of school policies should be clearly defined in the student handbook.
7. The Citizens School of Nursing shall not discipline any student except for just and reasonable cause which shall include, but shall not be limited to, violations of school regulations formulated with student participation and announced in advance or published in the student handbook. Students must have full knowledge of the regulations and grievance procedures contained in the Student Handbook.
8. Students must be free to offer opinions, pro or con, regarding information or views presented in any course, but they are responsible for learning the content of the course. Their opinions should not interfere with patient care.
9. Students and student organizations must be free to examine and discuss all questions of interest to them, and to express opinions publicly and privately without infringing on the rights of others.
10. Students have the right to participate in furthering their education by suggesting speakers to present programs.
11. Students must have protection through established procedures against prejudiced or unjust academic and/or clinical evaluation, but they are responsible for maintaining the standards of academic and clinical performance.
12. Students must be informed of their clinical and academic performance through evaluation.
13. Information about student's views, beliefs, political and social associations which instructors acquire must be considered confidential and not released without the knowledge or consent of the student.
14. Students have the right to belong to or refuse to belong to any organization.
15. Neither requirements nor restrictions of Citizens School of Nursing can interfere with the individual's rights as a citizen of the United States.
16. No qualified student will be denied admission to Citizens School of Nursing on the basis of race, color, religion, creed, sex, national origin, age, disability or ancestry.
17. No student will be discriminated against on the basis of race, color, religion, creed, sex, national origin, age, sexual orientation, disability or ancestry.
18. The Citizens School of Nursing must have a policy addressing information included in a student's record and condition for its disclosure.
19. Students must be assured access to their own files through established procedure.
20. Adequate safety precautions must be provided.

Student Dress Code

Policy Statement

The AHN Schools of Nursing expect that students dress in a manner that adheres to personal and patient safety standards, infection control standards, and portray the professional image of a nursing student. It is the student's responsibility to ensure that attire and appearance are in accordance with the standards set forth in this policy. Students not in compliance may be subject to discipline, and/or sent home to obtain appropriate attire and correct appearance.

Policy Purpose

To provide guidelines regarding acceptable attire, image, and appearance standards for nursing students.

Policy Guidelines

1. General Appearance Guidelines

- a. Student photo identification badge must be worn at all times on the outermost layer of clothing above the waist with the picture side visible. Stickers, pictures, or ornaments are not permitted on the badge, unless designated and approved by the hospital facility.
- b. Lanyard badge holders are not permitted in the clinical setting.

2. Classroom

- a. Students may wear casual clothing while participating in classroom experiences. The following are prohibited:
 - Tight fitting clothing that leads to exposure of breasts, midriff, and buttocks.
 - Excessive rips in jeans that expose upper legs, buttocks, and groin areas.
 - "Short" shorts and mini skirts
 - Pajamas, pajama pants, and slippers
 - Clothing items with vulgar and/or offensive logos, images, or sayings.
- b. Shoes must be worn at all times.
- c. Body odors, breath odors, and strong perfume/lotion smells can be offensive to faculty and peers. Special attention should be given to personal hygiene and its impact on all individuals in the classroom.
 - Clothing should be free from the odor of smoke.

3. Hospital/Lab Based Clinical Experiences

- a. School approved scrub/uniform top with approved school insignia embroidery on the left chest.
- b. Uniforms must be clean, pressed, and in good repair.
- c. School approved scrub/uniform pants must be worn that allows adequate room for stretching, stooping, and bending that does not permit exposure of student's body.
- d. Students must wear socks or stockings with their shoes.
- e. Shoes may be white, black, grey, or beige leather or vinyl with laces that are clean and in good repair with closed toe and heel.
- f. Lanyard badge holders are not permitted in the clinical setting.
- g. Badge clip holders must not interfere with the ability to provide safe care to patients.
 - Scrub Jackets

1. Scrub jackets must be the approved jacket with the appropriate school insignia embroidery.
 2. Scrub jackets must be clean, pressed, and in good repair.
 3. School scrub jacket can be worn over street clothes when on the clinical unit and not providing direct patient care.
- h. Allegheny Health Network sweatshirts, fleece, and warm-ups (blue and black) are not permitted.

4. General Cosmetic Appearance and Nails

- a. Students may display tattoos if the words, symbols, or images are not offensive or contrary to the mission and core values of the institution. Examples of tattoos that should not be displayed include but are not limited to those depicting or representing racial, sexual, religious, ethnic, political, or other characteristics or attributes of a sensitive, discriminatory, or derogatory nature, or those that depict nudity, violence, sexually explicit content, and represent the institution in a bad light. If administration determines that a student's tattoo does not comply with policy, the student will be required to cover the tattoo.
- b. Cosmetics must convey a professional appearance.
- c. Perfumes, colognes, after-shave, and other scented products should not be worn in patient care areas.
- d. Body odors, breath odors, and strong perfume/lotion smells can be offensive to patients, employees, and peers. Special attention should be given to personal hygiene and its impact to other individuals.
- e. Clothing should be free from the odor of smoke.
- f. Length of fingernails must promote patient and employee safety and not hinder patient care. Nails should not exceed $\frac{1}{4}$ inch in length. Nail polish should not be chipped and be a natural or moderate color. Artificial fingernails are not permitted including acrylic, press-on, gel coated, multicolored, and nail ornaments.

5. Jewelry

- a. Jewelry is to be kept to a minimum for both patient and personal safety and the ability to perform assigned tasks.
- b. One ring per hand may be worn. Wedding and engagement rings are to be considered as one ring.
- c. Small stud earrings or earrings up to one inch in diameter may be worn. Dangle and hoop earrings of any length are not permitted. Other exposed body jewelry is not permitted.
- d. Gauge earrings must be "plug" style.
- e. Industrial bars are not permitted.
- f. Watches are to be professional style, non-decorative with a second hand.
- g. One plain chain necklace may be worn with the uniform. The length should not present a hazard to student or patient.

****NOTE:** Jewelry that is identified by the instructor as a safety concern must be removed.

6. Hair

- a. Hairstyles must be neat and well-groomed.
- b. Hair should not come in contact with the patient.
- c. Hair, if shoulder-length or longer, must be pulled back with a non-decorative clasp during clinical experiences.
- d. Men are to be clean-shaven or have beards, mustaches, and sideburns that are neat and well-groomed.

- e. Hair caps/coverings may be worn and should be solid white, black, grey, beige, or match school uniform color.

****NOTE:** Any device used to pull back hair that is identified by the instructor as a safety concern must be removed.

5. Graduation Attire

- a. Graduates **must wear school approved caps and gowns at commencement.**
- b. Gowns must be fully zipped closed.
- c. Caps may be decorated.
- d. Décor must be respectful of the school, profession, and those in attendance.
- e. No décor may be hanging from the sides of the cap.
- f. All “cords” must be school approved.
- g. No additional cords, stoles, pins, or adornments may be worn as part of the regalia.
- h. Any change to the graduation attire must be pre-approved by Administration.

RELATED POLICIES: Allegheny Health Network - Image and Appearance

Employment Policy

Students are permitted to be employed, however:

1. If employment is within a health agency, the student is not permitted to perform the functions normally assigned to a professional nurse.
2. If the employment is within a health agency, the student is not permitted to perform the function normally assigned to a practical nurse unless the student is a Licensed Practical Nurse.
3. No part of the student nurse uniform or the Citizens School of Nursing student nurse identification badge is to be worn while carrying out employment duties at other agencies.
4. The school assumes no responsibility for the student's employment.
5. The employer assumes complete responsibility for the student during working hours.
6. Student working hours must not conflict with scheduled class, clinical experience, or study time.

Social Media Policy

A set of tools, online communications, platforms and practices that allow users to participate in an exchange of information via the Internet or Intranet to share information and resources. Social Media can include text, images, videos, links, podcasts and other forms of electronic communication. Social Media channels include, but are not limited to, Blogs, MicroBlogs, External Instant Messaging Tools, Online Communications Systems, Image and Video Sharing Sites and Channels, Social Networking, and Professional Networking. Examples of social sites include but are not limited to Facebook, LinkedIn, Twitter, Snapchat, TikTok, Pinterest, Instagram, and YouTube.

The School of Nursing respects the right of students to participate in online social media communications and networking. Popular social media platforms offer a unique, easily accessible fast channel for sharing information electronically. Social media participation, however, creates responsibilities for students. It is imperative that students be conscious of the information and personal views they share electronically via social media platforms. Students must understand how their social media activities can affect the reputations of the individual student, the school and the clinical agency.

1. Students must know and follow the fair use laws, copyright laws, code of ethics and HIPPA regulations in all professional and personal communications. Students may not post material that is obscene, threatening, harassing, abusive, slanderous, hateful, embarrassing, of a bullying nature, or unlawful.
2. Students may not use or post the Allegheny Valley Hospital, AHN or School of Nursing logos, graphics, photographs, or other artwork.
3. Students may not take pictures in the clinical area or any other AHN property. Therefore, posting of any clinically related picture is absolutely a conduct violation.
4. Students may not release confidential information about patients, clinical facilities or other students in social media communications.
5. While AHN recognizes the right of students to engage in dialogue and provide information on social media websites about day-to-day issues that may relate to their student experience or responsibilities, all students must refrain from posting information about AHN or CSON that could detrimentally affect AHN's or CSON's reputation, violate policies, or might embarrass or offend employees, or other students, patients, or other constituents of AHN.
6. Social media users must understand that there is no guarantee that user content posted on a site will not be viewed by an unauthorized person and that posted information may never be completely and forever deleted from the internet. Some employers check the social media sites relative to potential hires.
7. A situation that comes to the attention of the School will be evaluated by the school and Allegheny Health Network Human Resources and possibly Corporate Compliance. Disciplinary action will be decided by School Administration in conjunction with Allegheny Valley Hospital Human Resources.
8. Additional detail is available in AHN Personal Use and Business Use of Social Media by AHN Employees; Policy Web: POL-5206246.

Technology Requirements

The AHN Schools of Nursing utilize various electronic platforms to support the curriculum and student learning outcomes. All students are required to have a laptop for use during the program. The laptop will not be provided by the school of nursing, each student must purchase their own.

The following serve as an outline of required technology guidelines:

- The laptop must have internal or external camera and microphone.
- The laptop must have headset or earphone/earbud capability.
- The Google Chrome (Windows) or Safari (Apple) browser must be downloaded to the laptop.
- Microsoft Office (Word) is required for completion and submission of assignments. Google docs or other software are not supported by faculty AHN computers.

***NOTE: Chromebooks and Tablets such as iPads and Kindles do not support functionality of all platforms.**

Windows computer:

- Windows 10 64 bit or later
- Google Chrome (Enable “Third Party Cookies” under “Cookies and other site data” for both websites)
- Javascript and cookies must be enabled in browser
- An Internet speed of at least 5Mbps
- Microphone: Any microphone, either internal or external
- Webcam: 320X240 VGA resolution (minimum) internal or external
- Non-ARM CPU
- At least 4Gb of hard drive space
- At least 4Gb of RAM (8Gb of RAM Recommended)

Apple computer:

- Safari 11 or later (disable the “prevent cross-site tracking” setting under Safari’s privacy settings.)
- Catalina, Big Sur, and Monterey
- An Internet speed of at least 5Mbps
- Microphone: Any microphone, either internal or external
- Webcam: 320X240 VGA resolution (minimum) internal or external
- CPU: Intel or M1 processor. Devices using Apple’s M1 processor and Apple Rosetta 2 are supported
- At least 4Gb of hard drive space
- At least 4Gb of RAM (8Gb of RAM Recommended)

The links to review the technical requirements for ATI, D2L, and ExamSoft are:

1. ATI Technical Requirements <https://www.atitesting.com/educator/technical-requirement>
2. Brightspace/D2L Technical Requirements
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm?Highlight=browser%20support
3. ExamSoft Technical Requirements <https://examsoft.com/resources/exemplify-minimum-system-requirements/>
4. Lippincott Technical Requirements:
<https://wkhlp.my.site.com/LippincottOnlineHelpCenter/s/article/Lippincott-Browser-Requirements-and-Network-Best-Practices>

Student Health and Wellness Policy

Policy Statement

Health and wellness are an essential component of success for students enrolled at Citizens School of Nursing. The goals of the program are to promote the continued physical and emotional health of students and support the concept of the student accepting responsibility for maintenance of their own health.

Policy Purpose

To provide guidelines regarding resources available to students requiring general medical attention, support with emotional health, and guidance for students who develop an alteration in health while enrolled in the program.

Policy Guidelines

1. General Medical Attention

Any student requiring immediate medical attention may be seen in the Emergency Department. Students assume financial responsibility for all emergency room visit charges.

2. Emotional Health and Counseling

Students enrolled at Citizens School of Nursing are eligible to receive services from Magellan Healthcare. Magellan Healthcare offers counseling services for those students who are experiencing personal problems such as depression, family issues, emotional difficulties, work-life stress, grief, etc. Magellan Healthcare contact information is provided to each student at the beginning of the academic year (800-424-5805 or www.Magellanascend.com) and available in the School of Nursing administrative offices.

3. Health Alterations (Injury, Illness and/or Hospitalization)

Students are required to immediately report any health alteration including injury, illness and/or hospitalization to the Director that could impact their ability to complete course requirements. Based upon the specific circumstances of the health alteration, the School of Nursing administration will refer to its Functional Ability of the Student Nurse Guidelines located in the student handbook, as well as AHN Employee Health Department and AHN Fitness for Duty Policy to determine functional ability to safely continue with classroom and clinical activities.

Students may be prohibited from utilizing or wearing specific assist devices such as crutches, casts, walking boots. Any assistive device will be reviewed according to the AHN Employee Health recommendations and the AHN Fitness for Duty policy. Should the student require continued use of an assistive device, the student may not be permitted to continue with classroom and/or clinical activities.

A student who is absent for more than three (3) consecutive days due to illness must submit a signed medical release from a licensed independent medical provider prior to returning to classroom or clinical activities.

A student who had surgery for any reason or was hospitalized must submit a signed medical release from a licensed independent medical provider, regardless of time missed, prior to returning to classroom or clinical activities.

The release form must specifically state that the student may participate in classroom and clinical activities without restrictions.

Release forms are to be submitted upon return to school to the Director of the School of Nursing.

4.. Infectious and Communicable Diseases

Students are required to immediately report all diagnosed communicable or infectious diseases that would prevent them from being able to attend classroom activities or safely provide patient care in the clinical setting.

Examples of communicable or infectious disease include but are not limited to: coronavirus (COVID- 19), influenza, shingles, scabies, tuberculosis, conjunctivitis or additional severe respiratory infections.

Students are required to comply with AHN Employee Health policies related to communicable and infectious diseases.

Refer to School of Nursing COVID-19 Health and Safety plan for guidelines regarding testing and return to class and clinical.

5. Accidents/ Exposures

Any student involved in an accident on hospital property must report the injury to the administration at the School of Nursing. Students will be sent to the Emergency Department for evaluation, follow up, and treatment as necessary. If the accident occurred on the nursing unit, the student must report the injury to the designated instructor and report to the Emergency Department.

Students who have a blood borne pathogen exposure while performing patient care during a clinical experience must notify the instructor and report to the Emergency Department for evaluation, follow up, and treatment as necessary.

Students attending clinical at an affiliating agency and needing immediate medical attention due to illness or injury should follow the same procedure an employee of that affiliating agency would follow.

Students assume financial responsibility for all emergency room visits.

Functional Ability of the Student Nurse Guidelines

Functional Ability Guidelines are utilized as a guide to determine fitness of duty in the event of a health alteration. The following is a list of physical and behavioral expectations of student nurses while enrolled in this program:

1. **Strength:** Sufficient to assist with lifting and transferring a patient, and to perform CPR.
2. **Mobility:** Sufficient ability to bend, stoop, and bend down to the floor; the ability to move around rapidly; and in small, confined areas.
3. **Hearing:** Sufficient to hear through a stethoscope to discriminate sounds; to hear patient requests; to hear alarms on equipment and emergency signals; and various overhead pages.
4. **Vision:** Sufficient to make physical assessment of patients and equipment.
5. **Communication:** Ability to communicate in both verbal and written formats; and to interact with clients, staff, and faculty.
6. **Emotional stability:** Ability to perform under stress with or without specified time constraints. In a normal workday, the student nurse is expected to be able to:

Policy on Drug and Alcohol-Free Workplace

Policy Statement

All students enrolled at Citizens School of Nursing are expected and required to report to the classroom and clinical setting in appropriate emotional, mental, and physical condition. Drug and alcohol testing is one component that can be used to assist in determining fitness for duty. There are three primary reasons for conducting drug/alcohol testing: 1) as part of the enrollment assessment process; 2) when there is a reasonable suspicion of impairment when reporting to class or clinical and 3) as a part of the re-enrollment assessment process following a lapse in enrollment.

Any refusal to submit to drug/alcohol testing or a verified positive drug/alcohol test will be grounds for revocation of program admission, re-admission, and dismissal from the program.

Policy Purpose

To ensure the fitness for duty of all students enrolled at Citizens School of Nursing.

To comply with the Drug-Free Schools and Communities Act of 1989 and Higher Education Act of 1965 to require that as a condition of receiving funds or any other form of financial assistance under any Federal program must submit a certification that it has adopted a drug prevention program.

To provide guidelines for students, faculty and staff at Citizens School of Nursing regarding identification and prevention of substance abuse in an effort to ensure a safe and effective academic environment.

Policy Definitions

Drug Related Misconduct: Reasonable Suspicion

1. Possession of drugs other than medication legally prescribed or legally sold over-the-counter for the user/possessor.
2. Unlawful distribution of drugs while on premises or while attending classroom or clinical experiences.
3. Use of drugs while on duty (classroom or clinical) other than medication legally prescribed for the user or legally sold over-the-counter.
4. Reporting to class or clinical while under the influence of drugs and/or alcohol other than a therapeutic dosage of a legally prescribed drug or over-the-counter medication.
5. Failure to notify administration or faculty of current use of a drug which may adversely affect performance (i.e., drowsiness, memory problems, sleeping, or any behavior that places self, patients, or others at a safety risk).

Policy Guidelines

Reasonable Suspicion Testing:

1. Any student who voluntarily admits to having a substance abuse problem will be provided the opportunity to withdraw from the program without consequences and will be provided with referral information for advisement/rehabilitation.
2. Determination of impairment includes the observation of physical characteristics or behaviors indicative of:
 - a. Inability to perform duties and/or responsibilities and/or provide patient care safely and effectively;
 - b. Inappropriate behavior that may diminish instructor or patient confidence in the student's ability to perform;
 - c. Uncharacteristic or offensive behavior generally associated with being under the influence of alcohol/drugs;
 - d. The involvement in an unsafe act.
3. Physical and/or behavioral observations should be reported to the instructor or Director.
4. The observations are to be discussed with the student in private. The instructor or Director should ask the student for an explanation of the behavior. If the student admits that she/he has been drinking or is under the influence of some drug or has not supplied a satisfactory answer to the Director, the student will be asked to submit to a drug/alcohol test and a fitness for duty evaluation.
5. Refusal to consent to a test will subject the student to immediate suspension with the intent of dismissal from the nursing program.
6. If the student consents, the Director or instructor will escort the student to the nearest Emergency Department for evaluation which will include urinalysis and blood alcohol test. Students will be responsible for all costs regarding the Emergency Department evaluation and testing.
7. Once the test has been conducted, the instructor or School of Nursing Director shall ensure that the student is transported safely. Under no circumstances should a student in this situation be permitted to drive.
8. Under no circumstances will the student be permitted to return to the classroom or clinical experience.
9. The student should provide further consent and the release of results to the Director of the nursing program. Failure to disclose results will result in immediate dismissal and/or termination from the program.
10. A student with positive test(s) results will be immediately withdrawn from the program and provided referral information for advisement/rehabilitation.
11. Students who voluntarily report, seek and receive appropriate rehabilitation may qualify for program re-admission.

Pre-enrollment and re-enrollment drug screening:

1. For information regarding routine pre-enrollment and re-enrollment drug screening process refer to Citizens School of Nursing Compliance Policy
2. Students dismissed from the program related to a fitness for duty and/or drug and/or alcohol related incident may be eligible for re-enrollment. Students wishing to re-enroll will be required the following:
 - a. Meeting with the Program Director
 - b. Documentation and clearance from treating clinician.
 - c. Negative drug and alcohol screening. (refer to Compliance Policy)
 - d. Permission and consent to randomized drug and alcohol testing while enrolled in the program.

It is the responsibility of the student to notify the School of Nursing of any drug-related felonious acts no later than five (5) days after conviction. The School Director will report such conviction to the appropriate federal agencies as required by the Drug Free Workplace Act of 1988.

Student Council

Article I - Name

Section 1 This association shall be known as the Student Council of Citizens School of Nursing.

Article II - Purpose

Section 1 Provides an opportunity for the exchange of ideas between the classes.

Section 2 Provide a medium for discussion of matters of concern to the students.

Section 3 Work within the student activities budget and proposes expenditures for each activity on the calendar.

Section 4 Assist the faculty in stimulating interest of qualified persons in the career of professional nursing.

Section 5 Serve as a channel of communication between the students and the faculty.

Article III - Membership

Section 1 First Level: Two (2) students per each section plus one (1) alternate elected each year.

Section 2 Second Level: Two (2) students each per section elected at the beginning of the school year One (1) alternate from each section will also be elected.

Section 3 Part time: One (1) student elected each year and one (1) alternate will also be elected.

Section 4 Faculty Advisors

Section 5 Director, School of Nursing shall be an ex-officio member.

Section 6 President and Vice President will also be elected. These positions are responsible to handle communication for the second level regarding graduation planning and work collaboratively with the student affairs representative and class advisors to plan class activities.

Article IV - Selection of Representatives

Section 1 Election of student representatives shall be held as stipulated in Article III and as needed to fill vacancies. Representatives may volunteer or may be determined by election.

Article V - Meetings

Section 1 There shall be one (1) organizational meeting at the beginning of the school year. Other meetings will be scheduled in conjunction with an advisor as necessary.

Article VI - Voting Power

Section 1 All representatives have the power to vote.

Article VII - Faculty Advisors

Section 1 The Advisors to the Student Council shall be Faculty members, appointed by the Director of the School of Nursing as class advisors.

Section 2 The Advisors Shall act as resource persons concerning activities and expenditures.

Section 3 An Advisor shall be present at all meetings.

Section 4 An Advisor shall act as parliamentarian.

Section 5 The Advisors shall act as a liaison between Student Council and Faculty Organization.

Article VIII - Student Representation

- Section 1 The First level will select one (1) representative and one (1) alternative representative.
- Section 2 The Second level will select one (1) representative and one (1) alternative representative.
- Section 3 The part-time program will select one (1) representative and one (1) alternative representative.
- Section 4 Representatives collaborate with the designated faculty to enhance student services/resources, to help students to be successful. They collaborate with the Level II President and Vice President to plan class activities. Represents all members of the class and are a liaison between the class and faculty.
- Section 5 Representatives must attend 80% of all Student Affairs and student council meetings or they will be dismissed from student council.

Article IX - There shall be a SNAP (Student Nurses Association of Pennsylvania) Chapter

Section 1 Functions

- a. To provide direct input into the standards and process of nursing education.
- b. To support legislative actions influencing nursing education and practice.
- c. To promote and encourage nursing student participation in community affairs and activities toward improved health care and the resolution of related social issues.
- d. To assist the national organization in representing nursing students to the consumer institutions, other organizations, and governmental bodies.
- e. To promote and encourage student participation in interdisciplinary activities.
- f. To promote and encourage recruitment efforts, participation in student activities, and educational opportunities regardless of person's race, color, creed, sex, national origin, economic status, or sexual preference.
- g. To promote and encourage a collaborative relationship with nursing and related health organizations in Pennsylvania.
- h. To inform and advise the nursing student of their rights and responsibilities.

Section 2 SNAP Advisors appointed annually by Director, School of Nursing

Section 3 Meetings – There will be one (1) organizational meeting at the beginning of the school year. Other meetings will be scheduled in conjunction with an advisor as necessary.

Article X – Fiscal Year for All Student Activities

Section 1 The Fiscal Year shall be from July 1 to June 30 for all activities.

Article XI - Parliamentary Procedure

Section 1 All meetings shall be guided by *Roberts Rules and Order Revised*.

Article XII - Amendments

Section 1 Proposed Amendments to these rules and regulations will be presented to the Student Council and entire student body in written form for discussion.

Section 2 A two-thirds vote of all those present is necessary to amend the Rules and Regulations.

Section IV

Financial Aid

Citizens School of Nursing participates in grant and loan programs in accordance with rules, regulations, and financial aid policies as set forth by the United States Department of Education (Federal), the Pennsylvania Higher Education Assistance Agency (State) and the United States Department of Health and Human Services.

The financial aid programs in which CSON participates, but not limited to, are as follows:

1. Federal PELL Grant
2. Federal SEOG
3. Pennsylvania State Grant
4. Federal Direct Student Loan
 - a. Federal Direct Subsidized Loan
 - b. Federal Direct Unsubsidized Loan
 - c. Federal Direct Parent PLUS Loan
5. Nursing Student Loan
6. Alternative Educational Loans
7. Veteran Benefits
8. Office of Vocational Rehabilitation Assistance
9. Scholarships

Students may inquire for more information regarding grants or loans through the Financial Aid Office at CSON.

CSON Federal School Code – 006534

Student Financial Aid Services Department

Citizens School of Nursing's Student Financial Services Department consists of the Director of Financial Aid and the Student Accounts and Registration Coordinator. Each position works directly and indirectly with each other to help process and disburse a student's financial aid. The Student Accounts and Registration Coordinator is also a liaison between the Director of Financial Aid and AHN accounting department. The Director of Financial Aid assists students in completing the necessary documentation to apply for financial aid, calculates a student's financial aid award eligibility and processes the financial aid for disbursement. The Student Accounts and Registration Coordinator posts the disbursed financial aid to the student's account, processes payments and student refunds and reconciles all financial aid funds to ensure accurate reporting.

Financial Aid Code of Conduct

An institutional financial aid professional is expected to always maintain exemplary standards of professional conduct in all aspects of carrying out his or her responsibilities, specifically including all dealings with any entities involved in any manner in student financial aid, regardless of whether such entities are involved in a government sponsored, subsidized, or regulated activity.

In doing so, a financial aid professional should:

1. Refrain from taking any action for his or her personal benefit.
2. Refrain from taking any action he or she believes is contrary to law, regulation, or the best interests of the students and parents he or she serves.
3. Ensure that the information he or she provides is accurate, unbiased, and does not reflect any preference arising from actual or potential personal gain.
4. Be objective in making decisions and advising his or her institution regarding relationships with any entity involved in any aspect of student financial aid.
5. Refrain from soliciting or accepting anything of other than nominal value from any entity (other than an institution of higher education or a governmental entity such as the U.S. Department of Education) involved in the making, holding, consolidating or processing of any student loans, including anything of value (including reimbursement of expenses) for serving on an advisory body or as part of a training activity of or sponsored by any such entity.
6. Disclose to his or her institution, in such manner as his or her institution may prescribe, any involvement with or interest in any aspect of student financial aid.

As prescribed by federal regulations and in compliance with 34 U.S.C. §601.21(c), student financial aid administrators at CSON may not:

1. Engage in any revenue-sharing arrangements with any lender;
2. Solicit or accept gifts from a lender, guarantor, or servicer;
3. Accept any fee, payment, or other financial benefit as compensation for any type of consulting or any contractual relationship with a lender;
4. Assign a first-time borrower's loan to a particular lender or refuse to certify or delay certification of any loan based on a borrower's selection of a particular lender;
5. Request offers of funds for private education loans, including opportunity pool loans, from a lender in exchange for providing the lender with a specified number or loan volume of private education loans or a preferred lender arrangement;
6. Request or accept staffing assistance from a lender; and
7. Receive compensation for serving on an advisory board, commission, or group established by a lender, guarantor, or group of lenders or guarantors.

Student Financial Aid Rights

You have the right...

1. To know what financial aid programs are available at your school.
2. To know the deadlines for submitting applications for each of the programs available.
3. To know how financial aid will be distributed
4. To know how financial aid decisions are made and the basis for these decisions.
5. To know how your financial need was determined. This includes how costs for tuition and fees, travel, books and supplies, personal and miscellaneous expenses, etc. are considered in your budget.
6. To know how much of your financial needs have been met as determined by the financial aid office at the school.
7. To know what resources (such as parental contribution, other financial aid and your assets, etc.) were considered in the calculation of your need.
8. To access and review your financial aid file at any time.
9. To know your school's refund policy.
10. To know what portion of the financial aid you received must be repaid; if the aid is a loan, you have the right to know the interest rate, the total to be repaid and the length of time you have to repay when repayment begins.
11. Under the Federal Direct Loan program, if you cannot meet the repayment schedule, to request that the loan payments be reduced for a specific period of time if it will assist you in avoiding default.
12. To know how the school determines whether you are making academic progress and what happens if you are not.

Student Financial Aid Responsibilities

You are responsible...

1. For completing all application forms accurately and submit them on time to the right place.
2. For providing correct information; in most instances, misreporting information on financial aid applications is a violation of law.
3. For completing and returning all additional documentation, verification, corrections and/or new information requested by either the financial aid office or the agency to which you submitted your application.
4. For reading and understanding all forms that you are asked to sign and for keeping copies of them.
5. For accepting responsibility for all agreements that you sign.
6. For understanding and complying with deadlines for application or reapplication for aid.
7. For understanding of your school's refund policy. All schools must provide information to prospective students about the school's programs and performance. You should consider this information carefully before deciding to attend a school.
8. For notifying your lender if any of the following occur before the loan is repaid:
 - a. Change of address
 - b. Name change (e.g., maiden name to married name)
 - c. Graduation
 - d. Withdrawal from school or less than half-time attendance
 - e. Transfer to other school

Estimated Financial Aid Calendar

Incoming Students:

- When you apply to Citizens Hospital School of Nursing
 - Apply for your FSA ID
- October
 - Complete your FAFSA and PA State Grant application
 - Research and apply for outside scholarships
- October - July
 - Check your FA Status and Student Account on the student portal
 - Submit requested documents listed in the document portal on your student portal i.e., student loan application, entrance interviews, etc.
 - Review and Accept your estimated financial aid in the FA Status on the student portal
- May
 - PA State grant deadline is May 1st
- June:
 - Submit all prior academic transcripts to the admissions office before June 1st
 - Review degree audit/transcript in student portal to see any transfer credits
- July
 - Address all balances with the Student Financial Services department.
 - Set up payment arrangements/apply for alternative funding

Returning Students:

- October
 - Complete your FAFSA and PA State Grant application
 - Research and apply for outside scholarships
- October - July
 - Check your FA Status and Student Account on the student portal
 - Submit requested documents listed in the document portal on your student portal i.e., student loan application, entrance interviews, etc.
 - Review and accept your estimated financial aid in the FA Status on the student portal
- May
 - PA State grant deadline is May 1st
- July
 - Address all balances with the Student Financial Services department.
 - Set up payment arrangements/apply for alternative funding.

Eligibility of Financial Aid

Per the Federal Student Aid (FSA) Handbook every student who meets certain eligibility requirements is eligible to receive some type of financial aid, regardless of age or family income. Some basic eligibility requirements are:

1. Is enrolled or accepted for enrollment as a regular student in an eligible institution for the purpose of obtaining a degree or certificate offered by the school.
2. Is qualified to study at the postsecondary level by:
 - a. Having a high school diploma (this can be from a foreign school if it is equivalent to a U.S. high school diploma).
 - b. Having the recognized equivalent of a high school diploma, such as a general education development or GED certificate.
 - c. Having completed homeschooling at the secondary level as defined by state law; or
 - d. Having completed secondary school education in a homeschool setting which qualifies for an exemption from compulsory attendance requirements under state law, if state law does not require a homeschooled student to receive a credential for their education;
3. Maintains satisfactory academic progress by meeting both the Citizens School of Nursing's established qualitative and quantitative criteria;
4. Is enrolled at least half-time to be eligible for Direct Subsidized/Unsubsidized and Direct PLUS Loan Program funds;
 - a. It is the responsibility of the Financial Aid Administrator to determine if a dropped or unregistered course warrants a subsequent eligibility review based on potential enrollment level changes.
5. Is not considered to be incarcerated by currently serving a criminal sentence in a federal state, or local penitentiary, prison, jail, reformatory, work farm, or similar correctional institution (whether operated by the government or a contractor);
6. Is a U.S. citizen, U.S. national, U.S. permanent resident, other eligible noncitizen or a citizen of the Freely Associated States;
 - a. The Federated States of Micronesia and the Republics of Palau and the Marshall Islands can only receive aid from some of the FSA programs.
7. Signs statements on the Free Application for Federal Student Aid (FAFSA) stating that:
 - a. Student is not in default on a Federal Student Aid (FSA) loan and does not owe and overpayment on an FSA grant, or that he/she has made satisfactory arrangements to repay the overpayment or default; and;
 - b. Student will use federal student aid only for educational purposes.
8. Has not exceeded annual or aggregate loan limits as set by the Department of Education guidelines.
9. Does not have property that is subject to a judgment lien for a debt owed to the United States.
10. Has not listed a defaulted FSA loan or grant overpayment in an active bankruptcy claim without documentation from the holder of the debt stating it is dischargeable.
11. Has a valid Social Security number (with the exception of the Freely Associated States); and
12. If male and born after 1960, is registered with the selective service (must register between ages 18 and 25.)

A parent of a student who wishes to apply for a Parent PLUS loan must be the student's biological parent, adoptive mother or father, or in some cases the stepparent. The following are general requirements for Parent PLUS eligibility:

1. The student and parent are US Citizens, permanent residents, eligible noncitizens or citizens of the Freely Associated States.
 - a. The Federated States of Micronesia and the Republics of Palau and the Marshall Islands can only receive aid from some of the FSA programs.
2. The student and parent sign statements on the FAFSA stating that:
 - a. The student or parent is not in default on an FSA loan and does not owe and overpayment on an FSA grant, or that he/she has made satisfactory arrangements to repay the overpayment or default; and;
 - b. The student will use federal student aid only for educational purposes.
3. The parent and student have valid Social Security Numbers (with the exception of students and parents from the Republic of the Marshall Islands, Federated States of Micronesia or the Republic of Palau)
4. If the student or parent is male and born after 1960, is registered with the selective service (must register between ages 18 and 25);
5. The parent is not held to a lien by the Federal Government for property.
6. The parent (and endorser if applicable) has obtained an approved credit history review through the Direct Loan Credit Check and Entrance Advisement process.

FAFSA Verification – Policy and Procedures

During each academic year the U.S. Department of Education selects 30% of all FAFSA applicants for verification. The Director of Financial Aid will notify any enrolled or returning student via mail to request additional documentation. The request will include an explanation of the documents required to satisfy the verification requirements, the deadline to submit these documents and the consequences of failing to complete the verification process.

A student is at risk of losing their Title IV funding, which includes Pell grant, FESOG, and federal student loans if they do not submit the requested documentation. The loss of federal financial aid will cause a balance on the student's account. It is the student's responsibility to set up payment arrangements for any balances that may occur due to the loss of any form of financial aid before the first day of the term. CSON's Financial Aid or Student Account Office cannot adjust a student's cost of attendance or FAFSA that may affect a student's expected family contribution (EFC) prior to receiving a student's completed verification form.

Procedures to complete verification:

1. The Director of Financial Aid will notify the student via student portal and email of verification selection and what documentation is needed to meet verification requirements.
2. Once all required documentation is received the Director of Financial Aid will correct any incorrect verifiable data on the student's FAFSA.
3. The student will receive notification of the corrected information electronically from the Department of Education.
4. If needed the estimated financial aid will be adjusted and updated in the student's portal.

The Director of Financial Aid at Citizens School of Nursing will refer any credible information, which indicates that an applicant may have engaged in fraud or other criminal misconduct in connection with the FAFSA to the Office of the Inspector General of the Department of Education for investigation as established in 34 CFR §668.16(g).

Fraud or other criminal misconduct includes but is not limited to:

1. False claims of independent student status
2. False claims of citizenship
3. Use of false identities
4. Forgery of signatures or certifications
5. False statements of income or household size

Types of Financial Aid

There are various types of financial aid funding available such as federal government grants, federal student loans, state grants, scholarships, and private educational loans.

Grants

Grants are funds that do not need to be repaid. There are federal and state grants which are based on financial need. A student's grant eligibility is determined once they complete and have a valid FAFSA on file.

PELL

The Federal PELL Grant is a grant awarded to students who demonstrate a financial need as determined by the U.S. Department of Education's need analysis as set forth by Congress. To be eligible a student must complete the Free Application for Federal Student Aid (FAFSA). CSON will receive the information the student submitted on their FAFSA in about 2-3 business days in the Institutional Student Information Report (ISIR).

The U.S. Department of Education's need analysis will determine the student's Expected Family Contribution (EFC) based off the information entered on their FAFSA. The Director of Financial Aid will use that EFC to determine the student's Federal PELL eligibility. This amount can change due to numerous factors such as enrollment status and withdrawal from the program. The Federal PELL grant does not have to be paid back.

FSEOG

The FSEOG is a grant awarded to students in need of financial aid. It is a federal grant awarded to college undergraduate students and does not need to be repaid. You can receive between \$100 and \$4,000 a year. The amount is determined based on financial need, when you apply, the amount of other aid you get, and the availability of funds at your school.

h participating school receives a certain amount of FSEOG funds each year from the U.S. Department of Education's office of Federal Student Aid. Additional awards cannot be awarded once all the allotted funds are awarded to students.

PA State Grant

PA State Grant is a grant awarded to help undergraduate students who demonstrate financial need (determined by Pennsylvania Higher Education Assistance Agency's (PHEAA) need analysis) pay for their post-secondary education.

To be eligible for the PA State Grant a student must:

1. Complete their FAFSA by the state grant deadline.
2. Complete the PA State Grant application online at www.aessuccess.org and submit the completed signature page electronically or mail
3. Graduated from a high school or received a GED diploma
4. Demonstrate domiciliary of PA for at least 12 months
5. Be enrolled at least half time in an undergraduate program

Per PHEAA guidelines, a Citizens School of Nursing student is awarded their state grant funds per semester. A Citizens School of Nursing student is considered full-time if they are enrolled in at least 12 credits per semester and part-time if they are enrolled in at least 6 credits per semester.

Academic progress is checked before the fall semester for any new and active students. Any future PA State Grant awards will be canceled if the student did not academically progress during their previous enrollment while receiving PA State Grant. The student's PA State Grant will be reinstated once they have met the academic progress requirements.

Scholarships

Scholarships are funds to assist a student in paying for their educational cost. Most scholarships do not have to be repaid. (Check with the scholarship organization for details.) Scholarships are awarded to a student based on the different guidelines set by the scholarship organization. Below are some links to help find scholarships that the student may qualify for:

External

Fastweb.com - <http://www.fastweb.com/>

Pittsburgh Promise - <http://www.pittsburghpromise.org/>

Pittsburgh Foundation - https://pittsburghfoundation.org/scholarship_search

PHEAA.org - <http://www.pheaa.org/funding-opportunities/index.shtml>

Internal

Scholarship awards will be disbursed according to the stipulations expressed by the source of the award. If there are no stipulations, awards will be disbursed at the discretion of the Director of the School of Nursing.

Loans are borrowed funds that must be repaid. The student and/or parent must complete a Master Promissory Note (MPN) and entrance counseling so that funds can be processed and sent to Citizens School of Nursing. The MPN includes detailed information about the borrower's rights and responsibilities as a borrower of federal student loans. The MPN is good for ten years when a loan is disbursed; therefore, it only needs to be filled out by the student in the first year of borrowing. The MPN will expire after a year if loans are not disbursed off.

Repayment terms are dependent on the type of federal loan. Repayment can often be deferred if a student remains enrolled at least half-time (6 credits). There are several types of loans available to help students and/or parents fund their education.

Type of Loans:

Federal Direct Loans:

Subsidized – a student loan offered through William D. Ford Federal Direct Loan Program. The student usually does not have to pay the interest on this loan while enrolled in school or during their 6-month grace period. Repayment begins 6 months after the student graduates or stops going to school, whichever comes first.

Unsubsidized – a student loan offered through the William D. Ford Federal Direct Loan Program. The interest accrues while the student is enrolled in school and during their 6-month grace period. The student has an option to pay this interest but is not required until they are in repayment. Repayment begins 6 months after the student graduates or stops going to school, whichever comes first.

Federal Parent PLUS Loan – a loan for eligible parents of dependent undergraduate students to help pay for the cost of the student's education. The dependent undergraduate student must be enrolled at least half-time at an eligible school. The parent cannot have an adverse credit history and must meet the general eligibility requirements for federal student aid. Repayment will begin once the Direct PLUS Loan is fully disbursed.

Nursing Student Loan - These loans are capped at \$3,300 annually and \$5,200 for each of the last two years of school. The grace period for these loans is nine months, shorter than with the rest of the health student loans. But consistent with the other loans, this type of loan has a fixed interest rate of 5% after the grace period ends.

Alternative Educational Loan – alternative educational loans are offered through outside lenders. Depending on the lender, repayment usually begins 6 months after the student graduates or stops going to school, whichever comes first.

CSON does not have a preferred lender list and all credit requirements, repayment and interest rates are determined by the lender. Students can request additional alternative loan information from the Director of Financial Aid or Student Accounts and Registration Coordinator.

The following link will provide you with additional guidelines and interest rates of the several types of loans available. <https://studentaid.ed.gov/sa/types/loans>.

The Master Promissory Note (MPN)

The Master Promissory Note (MPN) can be completed online at www.studentaid.gov. The MPN includes detailed information about student rights and responsibilities as a borrower for FFEL loans. The MPN is good for ten years when a loan is disbursed; therefore, it only needs to be filled out by the student in the first year of borrowing. If a loan is not disbursed, the MPN is only valid for one year.

Entrance Counseling

Direct Subsidized Loan and Direct Unsubsidized Loan entrance counseling is only required for first-time borrowers. All CSON first time borrowers are required to complete their entrance counseling online at www.studentaid.gov.

- Note: A borrower receiving their first Direct Loan is not required to complete entrance counseling if they have received the same type of loan through the Federal Family Education Loan (FFEL) Program.

Parent PLUS Loan Counseling is required for parent and graduate/professional student Direct PLUS Loan applicants who are determined to have an adverse credit history but qualify for a Direct PLUS Loan by obtaining an endorser or documenting extenuating circumstances.

Parent PLUS loan counseling for applicants determined to have an adverse credit history is a separate module and does not fulfill the entrance counseling requirement for first-time graduate/ professional student Direct PLUS Loan applicants. Depending on a graduate/professional student's circumstances, he/she may have to complete both modules.

Exit Counseling

Exit counseling informs the student of their rights and responsibilities as a student loan borrower once they have finished their corresponding program. It is recommended for any student that borrowed any federal financial aid. The Director of Financial Aid is responsible for notifying the students of their responsibility to complete exit advisement. The Director of Financial Aid will document this notification by filing a copy of the email and/or letter in the student's file.

Graduates

As a best practice the Director of Financial Aid and Student Accounts and Registration Coordinator will meet with the graduating class during their last term. They will provide the students with the required documentation for exit advisement:

1. Instructions on how to complete the online exit advisement at www.studentloans.gov
2. Debt-management strategies that would facilitate repayment
3. Student access site for the National Student Loan Database System
4. Contact information for the FSA Ombudsman Group and an explanation of the services this office provides

Withdrawn/Dismissed/Below Half-Time Enrollment

Exit notification is required when any student financial aid recipient's attendance status changes. Exit advisement requirements will be provided to the student once the student is officially withdrawn, dismissed, or drops below half-time enrollment.

Professional Judgment

In the event that a student has an unusual circumstance and may qualify for an independent override, have a change of income due to a change in employment status, divorce, separation, health problems, death, etc. the Director of Financial Aid may adjust a student's original FAFSA submission. The student and/or parent will need to request and provide the Director of Financial Aid with any requested documentation to assist in determining if the student may qualify for any adjustments.

The Director of Financial Aid will prepare the professional judgement for review. All verification processes must be fully completed prior to the professional judgement review.

Awarding and Disbursement of Financial Aid Funds

A CSON applicant will be guided to complete their Free Application for Federal Student Aid (FAFSA). Once a CSON applicant becomes a ‘Confirmed/Enrolled’ student the Director of Financial Aid will notify the student of any missing documentation needed to process their financial aid. Once all required financial aid documentation is received from the student or returning student the Director of Financial Aid will process an estimated financial aid award notification. The student will be notified via email that a financial aid estimate is available and can be viewed on the student portal. The student will then need to review and either accept and/or reject the estimated financial aid listed on the estimated financial aid award notification via the student portal. The Director of Financial Aid will only process aid accepted via the student portal. The estimated financial aid award letter will be adjusted accordingly when the Director of Financial Aid is made aware of transfer credits, scholarships, etc. Students will receive notification of any revisions via email. The financial aid will be listed as verified on the student's statement via student portal on Campus Cafe. All federal financial aid (PELL, Federal Subsidized Loan, Federal Unsubsidized Loan and Federal Parent PLUS loan) is processed by the Director of Financial Aid through Campus Cafe and COD (Common Origination and Disbursement) once all required documentation is received, and all awards have been accepted by the student. All federal financial aid is disbursed to a student’s account in equal disbursements on a term-by-term basis all depending on how many terms the student is attending during that academic year. All federal student/parent loans will be scheduled to be credited to a student’s account depending on the student's status.

Citizens School of Nursing	
SUB/UNSUB Loans	Loan Disbursement Date
First Time Borrower/each term	7 days after the term start date
Non-First Time Borrowers/ each term	7 days after the term start date
Parent PLUS Loan	Loan Disbursement Date
each term	7 days after the term start date

The funds will be credited (no longer listed as pending) to the student’s account on the day the funds are withdrawn from the Grant Administration and Payments System (G5). The student will receive notification from the Department of Education electronically that funds will be sent to CSON. The student will also receive an email that is triggered through Campus Café notifying the student that their student loans have been disbursed. The Student Accounts and Registration Coordinator will notify the Allegheny Health Network (AHN) accounting department when and the amount to be withdrawn from G5.

The federal PELL grant will be disbursed to the students account on the 7th calendar day after the first date of the term. All federal PELL grant disbursements will be credited (no longer listed as pending) to the student's account on the day the funds are withdrawn from the Grant Administration and Payments System (G5).

PA State Grant will be scheduled to be credited to the student's account the first date of the semester. The Director of Financial Aid will certify the semester's disbursement roster to initiate the funds to be disbursed to Citizens School of Nursing. Once the PA State Grant funds are received via EFT (Electronic Funds Transfer) the Student Accounts and Registration Coordinator will credit the funds to the student's account. The student will see the grant amounts credited to their account in the student portal's financial history.

Funds from outside sources i.e., private student loans, veteran benefits, scholarships will be addressed on a case-by-case basis. Documentation from the outside source will need to be provided to the Director of Financial Aid describing the fund, the dollar amount of the source, and the estimated disbursement of the funds. These funds will be posted as pending on the student's account card if the required documentation is in the student's financial aid file. The funds will be credited to the students account after they are received by CSON via EFT, check, etc.

Tuition / Fees

CSON 1st academic year consists of two 18-week semesters and one 6-week summer semester. The 2nd academic year consists of two 18-week semesters. Tuition and fees are charged at the beginning of each semester. All fees are non-refundable. The ATI Course Support and Testing fee cannot be prorated if a student begins the program in the middle of an academic year.

A student who drops a course or completely withdraws from CSON is subject to the following institutional refund policy:

Citizens School of Nursing	
Withdrawal/Drop Date	Tuition Charges
Calendar Day(s) 1 - 7	0%
Calendar Day(s) 8+	100%

All fees are non-refundable.

The School of Nursing's Director may grant a first year first term student a refund for their first ATI fee charge if they return their unused ATI books. The final decision of an ATI Fee refund is determined by the School of Nursing's Director.

Students can refer to Penn State - New Kensington, Westmoreland County Community College, or Geneva College, Portage Learning's web page for the tuition, fee, and refund policy of all college courses.

Tuition Payments

Active Students

Tuition and fees are due, or a payment agreement must be submitted by the first day of the semester. Students can view their current tuition, fees, etc. via the student portal on Campus Café electronically. All financial aid will be listed on the student's statement page as pending to assist the student in determining their academic balance.

CSON is the primary biller. All tuition and fees for the college affiliate are collected by Student Accounts at CSON. CSON pays the college affiliate on the students' behalf.

Payment options:

Students who have not paid tuition in full or made payments according to the payment agreement may be withdrawn from all nursing and college courses on the 21st calendar day from the first day of the semester.

All semester balances must be paid in full. Students cannot progress from semester to semester and/or to their 2nd academic year if there are any prior year balances.

All balances must be paid in full prior to graduation. Failure to be paid in full at graduation will result in Diploma and State Board Educational Verification being held by the school until final payment is made. Graduates with a balance will not be able to receive an official transcript until all balances are paid in full.

Re-Entry Students

The student account balance for a re-entry student must be paid before they can return. Payment for any balance must be paid before the beginning of the new term.

A withdrawn CSON student planning to return to CSON must have all prior balances paid in full before the student can return. Payment for any balance must be paid before the beginning of the new term. CSON can use current academic year funds to satisfy prior-year charges for tuition and/or fees of a total not to exceed \$200.

Withdrawn, Dismissed or Terminated Students

Withdrawn students will be notified of their balance once the Return to Title IV calculation is processed. Any withdrawn student with a balance will need to contact the Student Accounts to set up payment arrangements. The student may either pay the entire balance in full or make a monthly payment until the balance is paid off. The Student Account Associate will mail 3 notifications to any student with a balance.

A fourth notification will be sent to the student via certified mail. A minimum payment of \$50.00 must be made and if there is no payment and/or payments less than \$50.00 on the account after the 4th notification Student Accounts will submit the students' balance to a collection agency. CSON currently submits all past due balances to Delta Management Associates, P.O. Box 9191, Chelsea, MA 02150, Toll-free Phone: (800) 688-6337.

Refunds/Credit Balances

A credit balance is created when the total funds credited to a student's account exceeds the total educational charges on the student's account. This credit balance will be processed by Student Accounts within 14 days after the credit balance occurred. Student Accounts will submit a check request to AHN accounts payable department. Once the paper check is received Student Accounts will notify the student that the check is available for pick up. If a student is no longer enrolled at Citizens School of Nursing the refund check will be mailed to the student's permanent address on file. If the refund check is not cashed, the Citizens School of Nursing will cancel the check and return the stipend funds back to the Department of Education no later than 240 days after the date the school has issued the check. Students who wish to carry their credit balance due to federal aid can submit a credit authorization form to the Student Accounts Office.

Withdrawal/Return of Title IV Policy

Policy Statement

The Allegheny Health Network Schools of Nursing Return to Title IV Policy applies to students who receive federal funds assistance, and the required return of any unearned funds following withdraw from school during a payment period, or period of enrollment in which they began attendance. R2T4 calculation is performed for every Title IV recipient who begins attending and then withdraws from the nursing program.

Policy Purpose

The Allegheny Health Network Schools of Nursing Return to Title IV Policy is to govern the return of federal Title IV financial aid for a Title IV aid recipient who has officially withdraw or unofficially withdraws (fails out, drops out, and/or stops attending), on or before completing 60% of the full semester. The Allegheny Health Network Schools of Nursing, the Financial Aid Office is responsible for the R2T4 calculation and the Intermediate Accountant, within the affiliated hospital, is responsible for the return of federal funds.

Policy Guidelines

Unofficial Withdrawal

A student who has not attended class and/or clinical within 7 calendar days is considered an unofficial withdrawal.

Official Withdrawal

An accepted student is considered an 'enrolled' student once they attend class during the first week of the course. An enrolled student has the option to officially withdraw from the program at any time. Any student who wishes to officially withdraw from Allegheny Health Network Schools of Nursing is required to meet with their affiliated Director.

Each department will process an unofficial/official withdrawal as follows:

Director

1. Update the student's degree row to reflect the student's official withdraw status and withdrawal date.
 - a. The institution is required to take attendance and uses the student's last date of attendance as their withdrawal date. (The last date of attendance is later of Allegheny Health Network Schools of Nursing or college affiliations last date of attendance).
 - b. The last date of attendance is confirmed via attendance records kept by the faculty.

Student Accounts and Registrar Coordinator

1. Receives an automatic email, once the degree row is updated in the student portal by the Director, and will update the following:
 - a. Withdraws the student from any future terms, finalize all dates in the degree row, update the student's status history, and update final grade for the student.
 - These updates are completed within 24 hours of receiving the withdrawal notification triggered by the Director.
 - b. Adds a Withdrawal Processed tracker to the students account in the student portal once all academic data is updated.
 - The Withdrawal Processed tracker will send an automatic notification to the Director of Financial Aid to begin updating the student's financial aid.

Director of Financial Aid

Receives notification that a student has withdrawn once a withdrawal processed tracker is added to the student's account.

On the date of the withdrawal notification the Director of Financial Aid will:

1. Administer the U.S. Department of Education's Federal Return of Title IV (R2T4) calculation.
 - a. Last Date of Attendance - The institution is required to take attendance by their accreditor (Accreditation Commission of Education in Nursing (ACEN)) and the Director of Financial Aid inputs the last date of attendance in the R2T4 form to determine earned and unearned Title IV aid.
 - b. Payment Period - The nursing program is a lock-step program and utilizes the payment period to determine the Period of Calculation for the R2T4 calculation.
 - c. Academic profiles - created within the COD form to ensure accuracy in records. The form records all schedule breaks and payment period lengths (These profiles are reviewed and verified by personnel other than the Director of Financial Aid to ensure accuracy).
 - d. Calculation of earned aid - The institution utilizes the R2T4 form provide by Common Origination Disbursement (COD) to determine earned and unearned aid for all withdrawn students.
 - First the number of calendar days completed is divided by the number of days during that specific academic payment period to determine the earned percentage.
 - The earned percentage is then multiplied by to the total amount of federal grants and federal student loans that was disbursed and/or could have been disbursed to the student for that specific academic payment period to determine the earned aid.
 - For example, if a student completes 20 days of a 50-day term, the percentage completed is 40.0% (20 completed days / 50 total days). If \$2000 has been disbursed, the student is entitled to only \$800, or 40.0% of that aid.
 - A student who did not receive all the funds earned may be due a post-withdrawal disbursement.
 - Once more than 60% of the payment period is completed, the student is considered to have earned all federal aid and return of federal funds is not necessary.
 - e. Calculation of Unearned Aid - The amount of Title IV aid which must be returned is based on the percentage of unearned aid. That percentage is computed by subtracting the earned aid percentage from 100%. For example, if the earned aid percentage is 40.0%, the unearned aid percentage is 60.0% (100% – 40.0% earned = 60.0% unearned).

f. A student who drops a course or completely withdrawals from Allegheny Health Network Schools of Nursing is subject to the following institutional refund policy:

Allegheny Health Network Schools of Nursing	
Withdrawal/Drop Date	Tuition Charges
Calendar Day(s) 1 - 7	0%
Calendar Day(s) 8+	100%

2. Process any necessary award adjustments via EdConnect on the same day of the R2T4 calculation.
 - a. The institution will return all unearned funds during the payment period in the following order up, to the net amount disbursed from each source:
 - Unsubsidized Direct Loans (other than Direct PLUS Loans)
 - Subsidized Direct Loans
 - Direct PLUS Loans (parent or graduate)
 - Federal Pell Grants for which a return of Title IV funds is required
 - Iraq and Afghanistan Service Grant, for which a return of Title IV funds is required
 - FSEOG for which a return of Title IV funds is required
 - TEACH Grants for which a return of Title IV funds is required
3. Send notification to the Intermediate Accountant to process any necessary federal aid refunds via G5.
 - a. Intermediate Accountant will process a refund via G5 for any institutional unearned aid as soon as possible but no later than 45 days after the last date of attendance.
4. Notify the student of any unearned grant funds, determined after completing the R2T4 form, which need to be returned by the student (Student does not have to repay a grant overpayment of \$50.00 or less per grant program).
 - a. The Director of Financial Aid will notify the student of any unearned grant funds within 30 days of determination that a student needs to return grant funds.
 - b. The institution will notify the student of the following:
 - The student owes an overpayment of Title IV funds.
 - The student’s eligibility for additional Title IV funds will end if the student fails to take positive action by the 45th day of notification.
 - That there are three positive actions the student can take to extend his or her eligibility for Title IV funds beyond those 45 days:
 - o The student may repay the overpayment in full to the school.

- The student may sign a repayment agreement with the school. **Two years is the maximum time a school may allow for repayment.**
 - The student may sign a repayment agreement with the Department of Education.
 - The Director of Financial Aid will track any student who needs to return any federal grant funds and will do the following if the student fails to repay the unearned aid:
 - Refer the student for collection to the Default Resolution Group
 - Report the overpayment immediately to NSLDS after the 45-day period has elapsed.
5. Notify the student of the potential for a Post-Withdrawal Disbursement(s)
- a. Loans
- A letter will be mailed to the student notifying them of any potential post withdrawal disbursements within 30-days of the students withdraw date.
 - Letter will notate that the student must notify the institution within 14 days of the date on the letter if they want the institution to process any Direct Loan post-withdrawal disbursement(s).
 - Any accepted Direct Loan funds will be disbursed within 180 days of the student’s withdrawal date.
- b. Grants
- The institution will disburse any federal grant funds the student has earned within 45 days of their withdrawal date.
6. Cancel all future disbursements of any type of financial aid
7. Update the student’s state grant account and refund funds per the guidelines of the state grant agency
8. Notify NSLDS of the student’s new enrollment status
9. Send Exit Counseling notification to any student who may have borrowed a federal student loan
- a. Exit Counseling notification will be mailed to the student and attached to the Exit Counseling tracker within the student portal.

Student Account Associate

- Within 24 hours after the withdrawal notification, the Student Accounts Associate will:
 1. Update student account card to reflect any adjustments needed for all forms of aid
 2. Request a refund check for any credit balances.
 - a. Refund checks are processed via Allegheny Health Network’s (AHN) accounts payable department.
 - b. A direct request is sent to AHN’s AP department to ensure the refund check is received within the 14 days of the credit posted on the student’s account.
 3. Mail most up to date student account to the student to inform them of the adjustments and of any balance that may have occurred due to the student’s withdrawal.

For further or detailed clarification, the following guidelines should be referenced:

- A. US Department of Education Student Financial Aid Handbook
 - a. <https://fsapartners.ed.gov/knowledge-center/fsa-handbook>
- B. Code of Federal Regulations Title 34
 - a. <https://www.ecfr.gov/current/title-34>

Policy Revised 9/7/2023

Enrollment Confirmation for Financial aid Purposes

CSON will report a student's enrollment status through the National Student Loan Data System (NSLDS). Per the Department of Education guidelines, the Director of Financial Aid will submit updated enrollment information every other month on NSLDS. When a student withdrawal from a class or the program the Director of Financial Aid will update NSLDS to reflect the most up to date information.

A student may also submit an in-school deferment form to report their enrollment to prior lenders. The student will need to submit a completed in-school deferment form to the Student Account Associate. The Director of Financial Aid will certify the student's enrollment and email it to all the student's prior lenders listed on NSLDS.

Tax Documentation

Citizens School of Nursing must provide Form 1098-T, Tuition Statement, for each student enrolled unless:

1. The student is a nonresident alien (unless requested by the student).
2. The student's qualified tuition and related expenses are entirely waived, or entirely paid with scholarships or grants; or
3. The student's qualified tuition and related expenses are entirely covered by a normal billing arrangement between the school and the student's employer or a government agency such as the Department of Veterans Affairs or the Department of Defense.

Citizens School of Nursing uses an outside agency, ECSI, to distribute their 1098-Ts. The Student Accounts and Registration Coordinator will submit the required information to ECSI to meet the allotted deadlines. The student can choose to have a paper form sent to their permanent address or electronically.

Family Educational Rights and Privacy Act (FERPA)

Citizens School of Nursing protects the privacy of its students and their families in compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA). Students are entitled to see applications, grade transcripts, notice of financial aid awards and terms, and university reports and statistics. Since financial aid applications include confidential information from both parents and students, the Office of Student Financial Aid is committed under FERPA regulations to protecting the privacy of all parties. While financial aid counselors are permitted to discuss financial aid awards with students, they are not permitted to disclose specific parental financial information unless authorized to do so in writing by the parent. In cases of divorce or separation, financial information about the custodial parent cannot be shared with the noncustodial parent and vice versa.

Constitution Day

Citizens School of Nursing observes September 17th annually as Constitution Day. The Director of Financial Aid will send electronic communication regarding the United States Constitution to students on Constitution Day. The information provided in the email will include information about Constitution Day and specific historical information regarding the United States Constitution.

Voter Registration

The Director of Financial Aid will send an electronic message to each student with an Internet address where the voter registration form can be downloaded 60 days before each election date. Voter registration forms will also be available to the students at the front desk. The Director of Financial Aid will request voter registration forms from the state 120 days (about 4 months) prior to the state's deadline.

Name/Contact Information Change

When a student changes his or her name the student must complete a 'Change of Name/Address' form and provide a copy of the new legal government document(s) (Social Security Card or U.S Passport). The updated information will be corrected in the student portal and given to the Financial Aid Office. If the student is utilizing Title IV funds, the student must also prove that all Title IV documents have been updated.

Electronic Consent

Consent to participate in electronic transactions is required for all financial information provided or made available to student loan borrowers and for all notices and authorizations to FSA recipients required under 34 CFR Information security requirements 15 USC 6801(b), 6805(b)(2) Federal Trade Commission regulations 16 CFR 313.3(n) and 314.1–5. CSON utilizes electronic communication with all applicants and enrolled students. Electronic communications can be sent via the Campus Café Student Portal, D2L, email, etc. Applicants consent to electronic communications when they click 'submit' on their application to the School of Nursing. Once the student is enrolled in the program, the student verifies their consent to electronic communications each time they log into the student portal via Campus Café. The following verbiage is provided to the student as soon as they log into the student portal. By clicking 'submit' the student is confirming their consent to receive communication by electronic means. Students wishing to opt out of electronic communication can complete the Opt-Out of Electronic Communication form to the Financial Aid Office.

Electronic Consent within Campus Café

The Campus Café Portal provides access to information, resources, and tools that you will use throughout your academic career as an AHN Schools of Nursing student. The decision whether to do business electronically with AHN Schools of Nursing is yours.

By clicking submit below you are providing your voluntary consent, you are opting to conduct electronic transactions or agreements with the Schools of Nursing that may occur at any time during your academic career, including actions related to admissions, financial aid, student accounts, including the 1098T statement, and registration. Some of these transactions and agreements may involve financial obligations.

When you agree to conduct business electronically with AHN Schools of Nursing, you acknowledge that you have read and consent to the following:

1. You will conduct business electronically with the Schools of Nursing using a computer with a supported operating system and internet browser and sufficient electronic storage capacity.
2. You will only access Campus Café Portal as yourself, using your personal ID and password. Use of the Campus Café Portal by anyone other than the account holder is prohibited.
3. The School of Nursing reserves the right to provide records in paper format at any time. However, AHN Schools of Nursing is not required to provide you with records in paper format.
4. You may withdraw your consent to electronically conduct business at any time. However, if you withdraw your consent, any transactions or agreements between you and AHN Schools of Nursing during the period after your consent to do business electronically, and before your withdrawal of consent, will be valid and binding on all parties.

If you do not agree with any of the items in AHN Schools of Nursing's Voluntary Consent for Electronic Transactions, you should exit The Campus Café Portal by closing the browser window. By exiting the system, you are choosing to opt out of electronic transactions, and you will not have access to use Campus Café Portal to conduct business electronically with AHN School of Nursing. To proceed with or obtain more information about conducting business offline, you must contact the Financial Aid Office.

Department of Veteran Affairs

Section 1018 of Public Law 116-315, *Johnny Isakson and David P. Roe, M.D. Veterans Health Care and Benefits Improvement Act of 2020*, adds new requirements for educational institutions participating in the educational assistance programs of the Department of Veterans Affairs (VA). The requirements are in addition to those embodied in the Principles of Excellence and institutions of higher education must satisfy to maintain approval for GI Bill® participation.

Policy Purpose

This policy is to ensure that Citizens School of Nursing meets the Department of Veteran Affairs guidelines enacted by *Johnny Isakson and David P. Roe, M.D. Veterans Health Care and Benefits Improvement Act of 2020*. The policy addresses each requirement listed in Section 1018 pf Public Law 116-315. These requirements include:

Section 1

1. Schools must provide a covered individual (a student using benefits under chapter 30, 31, 32, 33, or 35 of title 38, U.S.C., or chapter 1606 of title 10, U.S.C.) with a personalized shopping sheet that contains:
 - a. Estimated total cost of the course that includes tuition, fees, books, supplies and any other additional costs.
 - b. Estimated cost of living expenses.
 - c. Amount of costs above that are covered by VA Education Benefits.
 - d. Other types of Federal financial aid, not administered by VA offered by the institution, that the individual may be qualified to receive.
 - e. Estimated amount of student loan debt the individual would have upon graduation.
 - f. Information regarding graduation rates.
 - g. Information regarding job-placement rates for graduates, if available.
 - h. Information regarding the acceptance of transfer credits including military credits.
 - i. Any additional requirements including training, experience, or examinations that are required to obtain a license, certification or approval for which the course of education prepares the individual.
 - j. Other information to facilitate comparison by the individual about aid packages offered by different educational institutions.
2. Personalized shopping sheets must be provided within 15 days after tuition and fees are determined for the academic year if there is a change.
3. Schools must maintain policies that:
 - a. Inform an enrolled covered individual of the availability of federal financial aid, not administered by VA that is offered by the institution.
 - b. Alert the individual of the potential eligibility for other federal financial aid before packaging or arranging student loans or alternative financing.
 - c. Prohibit automatic renewal of a covered individual in a course and/or programs.

- d. Ensure each covered individual approves of the enrollment in a course.
 - e. Allow enrolled members of the Armed Forces, including reserve components and National Guard to be readmitted if such members are temporarily unavailable or must suspend enrollment by reason of serving in the Armed Forces.
 - f. Accommodate short absences for such services in the Armed Forces.
4. Schools must provide covered individuals with the requirements for graduation and a graduation timeline.
 5. Accredited educational institutions agree to obtain approval of the respective accrediting agency for each new course or program.
 6. Schools must designate an employee of the educational institution to serve as a point of contact for covered individuals and family members seeking assistance with:
 - a. Academic Counseling.
 - b. Financial Counseling.
 - c. Disability Counseling.
 - d. Other information regarding completing a course of education at the education institution.

Section 2

1. State Approving Agency will take action when the education institution does any of the following:
 - a. Carries out deceptive or persistent recruiting techniques including on military institutions.
 - b. Misrepresents payment of incentive compensation.
 - c. During a 1-month period make three or more unsolicited contacts to a covered individual via phone, email and/or in person.
 - d. Engages in same day recruitment and registration.
 - e. Provides a commission, bonus, or other incentive payment based directly or indirectly on success in securing enrollments or financial aid to any persons or entities engaged in any student recruiting or admission activities, or in making decisions regarding the award of student financial assistance. (Please note schools are already subject to this requirement under 38 U.S.C. § 3696(d)(1)).

Shopping Sheet:

The Financial Aid Office will provide a veteran eligible to receive GI Bills funds their personalized shopping sheet 15 days after they submit their matriculation agreement and/or once the financial aid office is made aware of their GI Bill eligibility, whichever is sooner. The shopping sheet details all requirements listed in Section 1 under policy purpose. The individualized shopping sheet will be mailed to the student with a letter explaining what the shopping sheet contains. A copy of the shopping sheet will also be saved to the student's file in the student portal. The Financial Aid Office will also update the shopping sheet if any financial aid adjustments may occur. The revised copy will be mailed and saved electronically.

Each student is provided with a student handbook at the beginning of each academic year. The student must read and sign an attestation stating that they understand what was addressed in the student handbook. A copy of the signed attestation is kept in the student's clinical requirement folder and saved in their student portal. Each of these policies listed below are included in the student handbook.

Financial Aid Eligibility – Citizens School of Nursing has 2 separate policies clarifying financial aid eligibility and procedures used to providing financial assistance to prospective and enrolled students. The following policies are Federal Financial Aid Eligibility – POL-4434947 and Financial Aid POL-4434943. Each student will also be guided through the financial aid process. The policy notating these steps is Disbursement POL-4429357.

Automatic Renewal in a course and/or programs - Citizens School of Nursing is a lock step diploma program. Students cannot be automatically registered for a course if the student does not meet academic progress. This is address in our Satisfactory Academic Progression (SAP) and Student Graduation Requirements POL-4424448 policy. Students who wish to return after their first dismissal may do so but have to complete the re-enrollment process.

Suspend enrollment/short absences for Armed Forces – veterans who may have to suspend enrollment or have an absence due to being called to duty are provided guidance on a case-by-case basis by the Director. This is addressed in our Attendance policy POL-4429377 and Satisfactory Academic Progression (SAP) and Student Graduation Requirements POL-4424448 policy.

Graduation:

The student handbook addresses the requirements to maintain satisfactory progress and graduation requirements. These requirements are also listed in Satisfactory Academic Progression (SAP) and Student Graduation Requirements POL-4424448 and on page 16 of the student handbook. Each student is provided with a student handbook at the beginning of each academic year. The student must read and sign an attestation stating that they understand what was addressed in the student handbook. A copy of the signed attestation is kept in the student’s clinical requirement folder and saved in the student portal.

A veteran can refer back to their student handbook or review policy POL-4424448 for any questions in regard to graduation requirements.

Accreditation:

The Citizens School of Nursing is accredited by Accreditation Commission of Education in Nursing (ACEN). ACEN is Citizens School of Nursing’s Title IV gate keeper for all federal aid processed for Citizens School of Nursing students. The Citizens School of Nursing must renew their accreditation with ACEN every 8 years to maintain their accreditation and Title IV eligibility. ACEN has regulations set in place to maintain accreditation. ACEN regulations can be found on their site at <https://www.acenursing.org/accreditation-manual-policies/>. These regulations address section 2 of the policy purpose and the requirements for notification of any substantial changes.

Citizens School of Nursing has the following staff designate to serve as a point of contact for students seeking guidance in the following departments:

- a. Academic Counseling – Courtney Klink Student Success Nursing Coordinator
- b. Financial Counseling. – Sarah Loomis, Director of Financial Aid
- c. Disability Counseling – Linda Burke, Director
- d. Other information regarding completing a course of education at the education institution. – Linda Burke, Director

Gramm Leach Bliley Cybersecurity Policy for Student Information

The Gramm-Leach-Bliley Act (GLBA) enacted in 1999 (Pub. L. No. 106-102) provides a framework for regulating the privacy and data security practices of a broad range of financial institutions. This act requires financial institutions, including institutions of higher education, to provide customers with information regarding the institutions' privacy practices security safeguards.

Policy Purpose

To ensure that Citizens School of Nursing meets the federal guidelines enacted by the Federal Trade Commission and the U.S. Department of Education. The policy addresses three information safeguards required in the federal regulation 16 C.F.R. Part 314. These requirements include:

1. Develop, implement, and maintain a written information security program.
 - a. Design and implement an information safeguards program.
 - b. Select appropriate service providers capable of maintaining appropriate safeguards.
2. Designate the employee(s) responsible for coordinating the information security program.
3. Identify and assess risks to customer information.
 - a. Periodically evaluate and update your school's security program.

Policy Guidelines

Citizens School of Nursing works cohesively with Allegheny Health Network and Highmark Health Information Technology (IT) department to ensure privacy and data security for all School of Nursing students. The procedures for the risk assessment can be found in Highmark Health policies 14.05 Acceptable Use of Electronic Communication and Information and 14.07 Electronic Communication and Data Exchange.

The following individuals are responsible for coordinating the information security program with the Allegheny Health Network, Highmark Health and Citizens School of Nursing:

Bobbi Sedor - Information Risk Consultant
Tamara Lauterbach - Cybersecurity Risk and Controls
Brianna McCarthy - Enterprise Risk/Governance
Linda Burke - Director
Sarah Loomis – Director of Financial Aid

Allegheny Health Network and Highmark Health implement an annual risk assessment related to cybersecurity practices. The Enterprise Risk/Governance representative provides a copy of the risk attestation to the School of Nursing confirming the conduction of the annual assessment. The School of Nursing Director and the Director of Financial Aid maintain an electronic record of that risk assessment attestation. In the case of an identified risk in cybersecurity, the School of Nursing Director and Director of Financial Aid would work with the Enterprise Risk team to develop a plan for improvement in an effort to safeguard student information.

Citizens School of Nursing utilizes a student information system, Campus Café, to track the admissions, financial aid, academics, and registrar records. Campus Café maintains policies to ensure the security of the student's personal data. All Campus Café Information Security policies can be found in the signed contract with Campus Café and in Campus Café Manual online at <https://campus-cafe.document360.io/docs/policy-on-information-security>.

Section V

Student and Campus Safety

Safety and Security

The School of Nursing building on the Pittsburgh Mills campus of Allegheny Valley Hospital is locked 24 hours a day, 7 days a week. Security cameras are present at points of entry to the building. Entrance into the building requires individual identification (ID) badge access. Those individuals without ID badges will be “buzzed” into the building by the Administrative Coordinator. All visitors are required to sign in at the receptionist desk.

Emergency and Crime Reporting

Should an emergency situation or crime occur in the School of Nursing building, please follow the following procedure:

In the case of a medical emergency dial 911.

Should potential or actual crime occur at the School of Nursing, notify the School of Nursing office and Allegheny County 911.

The school’s emergency response is conducted through the Enterprise Security Operations Center (ESOC), Allegheny County 911 and Frazer Township Police.

Pittsburgh Mills Mall security personnel are responsible for ensuring safe activities within the mall’s public spaces. Mall security personnel **will not** respond to issues occurring within the School of Nursing.

Unauthorized Individual on Premises

If an unauthorized person gains access to the School of Nursing building, please take the following precautions to ensure the continued safety of all individuals in the building:

1. Upon seeing the individual in the building, dial 9-1-1.
2. Do not attempt to apprehend or follow the individual.

Fire Safety and Procedures

Fire safety includes knowledge of fire procedures, fire drills, use of extinguishers and location of exits. Students, faculty and staff are responsible for participating in drills and educational programs provided by the school, and for taking time to locate specific exit routes.

The proper response to fire or smoke is R.A.C.E

- R** Rescue – Remove any individual from immediate danger.
- A** Alarm - Turn on the alarm by activating the nearest fire alarm system pull station
- C** Contain - Contain the smoke or fire by closing all doors to rooms and corridors
- E** Extinguish – Extinguish the fire when it is safe to do so.

Basic Fire Action Plan

1. Pull the nearest alarm box.
2. Alert office staff - give exact location of fire.
3. Close doors throughout the school building.
4. Fight the fire - use extinguishers or other means such as rugs or blankets
 - Use ABC extinguishers for paper, wood, or cloth fire.
 - Carbon dioxide or ABC extinguishers for oil, grease, gasoline, paints, or thinner fires.
 - ABC extinguishers for electrical fires. (**FIRST TURN OFF ELECTRICITY**)
5. Exit by way of the nearest exit that is not near the source of the fire.
6. Faculty and students are to exit the building and gather at the far end of the parking lot near the light pole away from the building. Use caution to avoid incoming emergency vehicles.
7. Fire drills will be conducted from time-to-time by the Director, School of Nursing or their designee. Students and faculty will participate.
- 8 The Director, School of Nursing, or their designee will sound the “all clear”.

ALL OCCUPANTS ARE TO EXIT THE BUILDING COMPLETELY DURING A DRILL OR ACTUAL FIRE UNLESS OTHERWISE DIRECTED. DO NOT CONGREGATE IN THE HALLWAYS.

Fire Safety Pointers for Employees/Students

1. Be alert. If you smell smoke, do not wait. Pull the alarm and alert the office at once.
2. Avoid panic - Walk – Do not run. **Never shout fire.**
3. Never block exits.
4. Be accurate when reporting a fire; speak slowly and clearly, act calm and confident.
5. Know the exact location of fire doors, fire alarms, fire extinguishers, fire exits and stairways.
6. Actively participate in fire drills. Learn what to do and how.
7. Prevent fire by good housekeeping. Watch for and report fire hazards.

Sexual Harassment Policy and Procedure

(Refer to AHN Harassment and Unwelcome Conduct; Policy Web: POL-6420033)

Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature including: (1) when submission to such conduct is made either explicitly or implicitly, a term or condition of the individual's acceptance or tenure in the program; (2) when submission to or rejection of such conduct by a student is used as a basis for evaluation decision affecting the individual; or (3) when such conduct is sufficiently severe, persistent or pervasive and has the purpose or effect of unreasonably interfering with a student's performance or creating an intimidating, hostile or offensive learning or working environment. Sexual harassment involves students being harassed by School or Hospital employees or by other students of either sex. Any individual who believes that they are being subjected to any form of sexual harassment should initiate an immediate complaint by following the procedures outlined below.

Other prohibited harassment includes unwelcome conduct that has the purpose or effect of unreasonably interfering with and individual's school performance or creating an intimidating, hostile, or offensive learning environment.

Faculty and school administration staff is required to be alert to any situations involving sexual harassment and to follow required administrative channels for the investigation or reporting of situations involving possible sexual harassment.

Any student or employee who is found, after thorough investigation, to have engaged in any form of sexual harassment will be subject to disciplinary measures in accordance with the policies of Student Conduct and Discipline/Dismissal as stated in the Student Handbook.

1. Harassment based on race, creed, color, ancestry, national origin, religion, gender, sexual orientation, age, disability, genetic information or any other category protected by law is prohibited.
2. Harassment includes for example, threats, bullying, intimidation, inappropriate offensive language, bringing offensive items/materials to the school or clinical area, rude comments of a sexual nature, disparaging comments and gossip intended to make another person uncomfortable or to diminish the standing of another person.
3. Any individual who believes that they are being subjected to any form of sexual harassment should immediately contact the Title IX Coordinator.

Dating, Domestic Violence and Stalking

It is the intent of the School of Nursing to assist the student in obtaining immediate care and professional services in the event of sexual assault including dating and domestic violence and stalking regardless of whether or not the incidents occur on or off School or Hospital premises.

1. At the beginning of each academic year, students are provided with a safety seminar, which includes issues related to personal safety, stalking, assault, and domestic/dating violence.
2. Even though no students live on campus, students should be aware that if they become the victims of dating or domestic violence or stalking, they are encouraged to discuss this with the School administration. The School will work with the student to seek treatment and professional services and to decide if and how the abuse will be reported.
3. With the student's permission, the Director, School of Nursing, will contact Enterprise Security Operations Center (ESOC) and the local police. If there is any possibility the individual who committed the assault or the stalking is on or near the school premises, the School of Nursing will contact 911 immediately. The student will have the option of deciding whether or not to report the incident to authorities.
4. If a student has a PFA – Protection From Abuse Order against another person, the student is encouraged to present a picture of that person along with a copy of the order to the Director, School of Nursing, so that they can better assist the student.
5. The School of Nursing will counsel the student on available supportive community resources, i.e., Hope Center, Family Services of Western Pa (mental health counselling) and Pittsburgh Action Against Rape.
6. Should the individual accused also be enrolled or employed by the school or the hospital please refer Appendix B - Title IX Policy.

Campus Weapons Policy

Policy Statement

Citizens School of Nursing prohibits the possession of weapons on campus. Students in possession of any weapon, at any time, may be subject to dismissal and termination from the program, as well as criminal charges.

Policy Purpose

To ensure the safety and security of students, administration, faculty and staff on campus.

Policy Guidelines

1. Weapons prohibited on campus include firearms of any type, knives, pellet guns, BB guns, paintball guns, bows and arrows, explosives, or dangerous chemicals.
2. Using any object as a weapon is considered a violation of this policy.
3. Possession/use of fireworks is also prohibited on any Citizens School of Nursing property.
4. Individuals charged with possession of firearms, weapons, or fireworks can be disciplined under the CSON Student Conduct Process and may be prosecuted under Pennsylvania criminal statutes.
5. Even if the criminal justice authorities choose not to prosecute, CSON can pursue disciplinary action, which could result in dismissal from the school.
6. CSON reserves the right to confiscate any weapon pending student conduct review and/or federal and state laws.
7. A valid Pennsylvania License to Carry Firearms (concealed firearms permit) **does not** supersede this policy.

Active Shooter Guidelines and Lockdown Policy

(Refer to AHN Active Shooter; Policy Web: POL-5231310)

Lockdown Plan

These guidelines are for the purpose of “Locking Down” this facility in the event of an emergency situation, whether outside this facility or with in the building. The ability to secure this facility is of primary importance in an emergency situation. We need to establish a secure perimeter and control the routing of pedestrians and vehicular traffic.

There will be a **Total Lockdown** of this facility. A **Total Lockdown** is the highest level of the facility and perimeter security. **NO ONE** will be permitted to enter/exit the building. All exit doors will be secured.

A lockdown will be announced by word of mouth. NO code words (be direct) will be utilized since the general public will be required to cooperate. This announcement will state if there is an intruder in the facility or not.

Police Notification will be made by calling 911, utilizing one of the available “Panic” buttons or by direct call telephone to the Frazer police station.

Active Shooter Guidelines

An Active Shooter is an individual actively engaged in killing or attempting to kill people in a confined and populated area, typically utilizing a firearm. Victims are randomly selected. The event is unpredictable and evolves quickly. Law Enforcement is usually required to end an Active Shooter situation. Be aware of your environment and any possible dangers.

Take note of the two nearest exits in any area you visit. If you are in an office, stay there and secure the door.

How to Respond: Call 911 only when it safe to do so.

Provide 911 with your name, location, number of shooters, description of the shooter, types of weapons being used and number of victims. Avoid using hospital codes or jargon. Speak in plain terms.

Evacuate/Run – Have an escape route and plan in mind. Leave your personal belongings behind. Take others with you, but do not stay behind if they refuse to leave. Assist any individuals who may be physically or mentally challenged in the evacuation. **KEEP YOUR HANDS VISIBLE.**

Hide - Hide in an area out of the shooter’s view. Barricade yourself in your hiding spot. Silence your cell phone ringer and/ or your pager.

Confront/Fight - There is no procedure to recommend in this situation. As a last resort, if you cannot evacuate or hide, play dead to avoid detection. If you come face to face with the shooter, attempt to quickly overpower them with force in the most violent manner possible. Throw items at him or spray with a fire extinguisher. Anything to incapacitate the active shooter.

When the Police arrive

1. Remain calm, quiet and follow their orders. Avoid screaming and pointing.
2. Keep your hands empty and visible at all times. Raise your hands and spread your fingers apart.
3. Do not make any sudden movements or run toward the Officers.
4. Do not stop to ask the Officers for help.
5. **Remember: The Officers may be in uniform or plain clothes with a badge visible. They may have a pistol, rifle, or shotgun. They may or may not have a “Tactical” helmet, vest, or other apparel on.**
6. The primary function of these Officers is to eliminate/stop the Active Shooter.

After the Incident

1. Once the active shooter has been apprehended or incapacitated, the situation and location remain an active crime scene.
2. Account for all individuals coordinating with the first responders.
3. Assist the law enforcement agencies with notifying the families of any individuals affected by the active shooter.
4. Do **NOT** leave the area until told to do so by the law enforcement agencies. You may be required to give a statement of the event to the police.

Violence Against Women Act (VAWA) and Title IX Statement and Procedure

Citizens School of Nursing supports initiatives to deter Violence Against Women. Violence against women includes any act associated with dating violence, domestic violence, stalking, and sexual assault.

If a student believes they have been the victim of an act of dating violence, domestic violence, stalking, or sexual assault it is recommended to follow the procedure outlined below.

- Immediately contact and report the event to local law enforcement. This may be accomplished by Dialing 9-1-1.
- Should the individual require further advice regarding a situation or occurrence it is recommended that students reach out to the following resources:
 - Title IX Coordinator:
Natalia Wassel
Natalia.Wassel@ahn.org
 - Center for Victims:
No cost, confidential support services
Hope Center
Family Services of Western Pennsylvania
Pittsburgh Action Against Rape

Section VI

General Information

Emergency School Closing

In the event of a school closing, information will be provided.

In the event of an emergency, the School of Nursing will remain open unless an extreme emergency exists. This includes inclement weather. Students must make their own decisions about traveling based on their local conditions. Clinical time missed will be handled in accordance with the attendance policy.

Students who will not be attending scheduled learning experiences due to emergency conditions are to follow the report off procedure.

Faculty will send out notifications via Remind regarding school cancellation. Students are to wait for notification and are not to call the hospital.

Food Service

Allegheny Valley Hospital

The Cafeteria is located on the ground floor and open at specific times Monday – Friday.

Hours: Daily 6:30am-1:30pm and 4pm-6:30pm Drinks/snacks: 6:30am-6:30pm
Weekend/Holidays 6:30am to 1:30pm
Open for drinks/snacks: 6:30a-6:30p

The Carlisle Café is located in the main lobby and is open from 9 AM to 7:30 PM weekdays and 1:00 PM to 7:30 PM on weekends and holidays. The Carlisle Café offers fresh baked goods, coffees, sandwiches, salads, homemade soups and snacks, a selection of greeting cards, fresh flowers, gift items, candy, water, and soda.

Forbes Hospital

The Hospital's Cafeteria, located on the second floor, offers fresh, signature entrees and side accompaniments, fresh salad bar, fresh deli-bar, homemade soup-bar, specialty pizzas, gourmet wraps, desserts, nachos, hot pretzels, a variety of hot and cold beverages and many, many more delicious and nutritious foods! The menu is posted daily in front of the cafeteria entrance.

Hours of operation: Sunday – Saturday OPEN 6:30 AM - 7:30 PM

Citizens School of Nursing

Lounge

A lounge is located in the School of Nursing. Refrigerators, microwaves, soft drink machines and snack machines are available. Students are expected to leave the area clean and orderly. Anything left in the refrigerator must be labeled and dated.

Students are responsible for paying for their own meals.

Smoking Regulations

All AHN facilities, including the School of Nursing, are smoke-free areas. Any staff, students, visitors, or faculty must leave the school property to utilize all tobacco products (including electronic).

A designated smoking area is located outside the Pittsburgh Mills Mall entrance #5 or in the parking lot area. **NO SMOKING** shall be permitted on the sidewalks adjacent to the School of Nursing or the tables outside the School of Nursing entrance.

Internet and Intranet Access

Students have access to the Internet and Allegheny Health Network intranet while attending Citizens School of Nursing. Wi-Fi connection is also available through the Allegheny Health Network Guest Connection.

Students are responsible for adherence to the Allegheny Health Network information technology guidelines related to confidentiality.

AHN Health Sciences Library

1. Citizens School of Nursing has access to The Health Sciences Library at Allegheny General Hospital.
2. The Health Sciences Library at Allegheny General Hospital offers resources/services to fulfill the information needs of AHN healthcare practitioners, residents, and students. The AGH Health Sciences Library provides access to reliable, current, evidence-based health science and biomedical information. The library is located on the first floor of Snyder Pavilion at Allegheny General Hospital. Computers, print/electronic resources, and assistance are available Monday through Friday during normal business hours.

Guidelines for access and use:

Access is available either onsite at the AGH campus or remotely via AHN computers/AHN intranet to all authorized/qualified users with AHN login credentials 24/7.

1. Electronic resources can be accessed at any time via the Health Sciences Library intranet page. Journal articles or literature searches can be requested using the online forms. Prompt response is given to routine requests from AGH, or any AHN hospital without an in-house library or information source. Full text article retrieval and delivery – within several hours to 2 business days depending on the resource(s) required and volume of requests. Literature searches - within 1 to 4 business days depending on the parameters of the search and volume of requests.
2. Articles and Search results must be sent to an AHN or hospital email address.
3. Questions may be sent to: aghlibrary@ahn.org

Learning Resource Room

Students will be provided information explaining how to access the databases available through the AHN homepage.

The educational program of the Citizens School of Nursing is supported by a learning resource room which provides materials to help support students and faculty. A student printer is also available.

Learning Resource Room Hours:

The Learning resource room will be open during regular school hours.

Student Parking

Allegheny Valley Hospital

Nursing Students are permitted to park in the Main Parking Garage on Levels 1 and 2 **ONLY**. These levels are the lowest levels of the parking garage. Upper levels are to remain open for patients and visitors. Students must complete a vehicle registration form and submit to their clinical instructor.

Allegheny General Hospital, Forbes Regional Hospital, and Outside Rotations

Information for parking at Allegheny General Hospital, Forbes Regional Hospital, and other Outside Rotations will be provided at clinical orientation to those facilities.

Policy Changes

A method is in place to update students on all applicable policies changed after publication of the Student Handbook. Students will be made aware of a changed policy by an announcement on the learning management system, discussion in class with faculty, and a hard copy of any revision provided to students, if requested.

Children at School

Students are not to bring children to class or clinical for any reason.

Children in the classroom are a distraction to other learners. Children are not permitted in the school while the parent/student is participating in class or clinical activities. Sick children who are too sick to go to daycare or to attend their own schools pose a risk to our students and faculty.

It is expected that students have backup plans made for childcare when children are ill or when there are school closings and delays.

Appendix A

Alma Mater and History of the School

ALMA MATER

Loyal and true forever we shall be
With faithful service, Citizens to thee
Unconquered spirits, heads uplifted high,
Endless traditions that will never die.

Firm in our hearts forever you will be
With fond devotion we will cling to thee.
Faith, Hope and Service shall our standards be,
This pledge, dear Citizens, we give to thee.

HISTORY OF THE SCHOOL OF NURSING

Citizens School of Nursing was opened under of the original name of Citizens General Hospital School of Nursing sometime in late 1913 by Citizens General Hospital. Citizens General Hospital, originally established as Trinity Hospital, was chartered in December 1912. The School opened with two students under the direction of two "nurse executives" who were responsible for the Hospital and the School. The first formal graduation of six students was held in May 1917. In the last 103 years including the Class of 2023, 3,097 students have graduated.

In October of 1922, the Nurses Home was donated by the H. E. Kinlock family and furnished by the Hospital Auxiliary. In June 1962, the Aluminum Company of America presented their "Clubhouse" at 200 Freeport Road to the Hospital. This building became the primary dormitory of the School.

The early curriculum of the school was implemented with three formal nursing instructors, physicians, and hospital departmental supervisors. In the mid 1950's, the nursing faculty positions were expanded so that nursing instructors taught classroom theory and supervised clinical experience. The first male student was admitted in 1957 making this one of the first co-educational programs in Pennsylvania.

The School of Nursing earned its first NLN accreditation in 1960 and continues to enjoy the privilege of full accreditation.

The original 36-month curriculum has been revised often over the school's history so that the educational program could keep pace with innovations in nursing and health care. Today, Citizens School of Nursing offers two program options, a full-time 20-month (2 year) curriculum, and a part-time 32 month (3 year) evening weekend curriculum. Citizens School of Nursing partners with Geneva-Portage Learning to provide general education courses that support the nursing curriculum.

In November 2000, Citizens General Hospital closed, and the ownership of Citizens School of Nursing was transferred to Allegheny Valley Hospital. The change of ownership of the School of Nursing was approved by the Pennsylvania State Board of Nursing and the National League for Nursing Accrediting Commission in early 2001.

The Allegheny Valley Hospital, which is part of Allegheny Health Network, fully supports the School of Nursing. It provides hands on clinical experiences in medical-surgical, critical care, oncology, mental health and emergency nursing. The School of Nursing, as part of Allegheny Valley Hospital, will strive to provide highly competent entry-level nurses to serve the Alle-Kiski Valley and greater Pittsburgh area for many years to come.

In the spring of 2004, the school moved back to its original location at the Ambulatory Care Center (ACC) site. The school's facilities and offices were updated. In January 2019, the school moved to its current location in the Pittsburgh Mills Mall.

